

Advanced Data Visualization

CS 6965

Spring 2018

Prof. Bei Wang Phillips

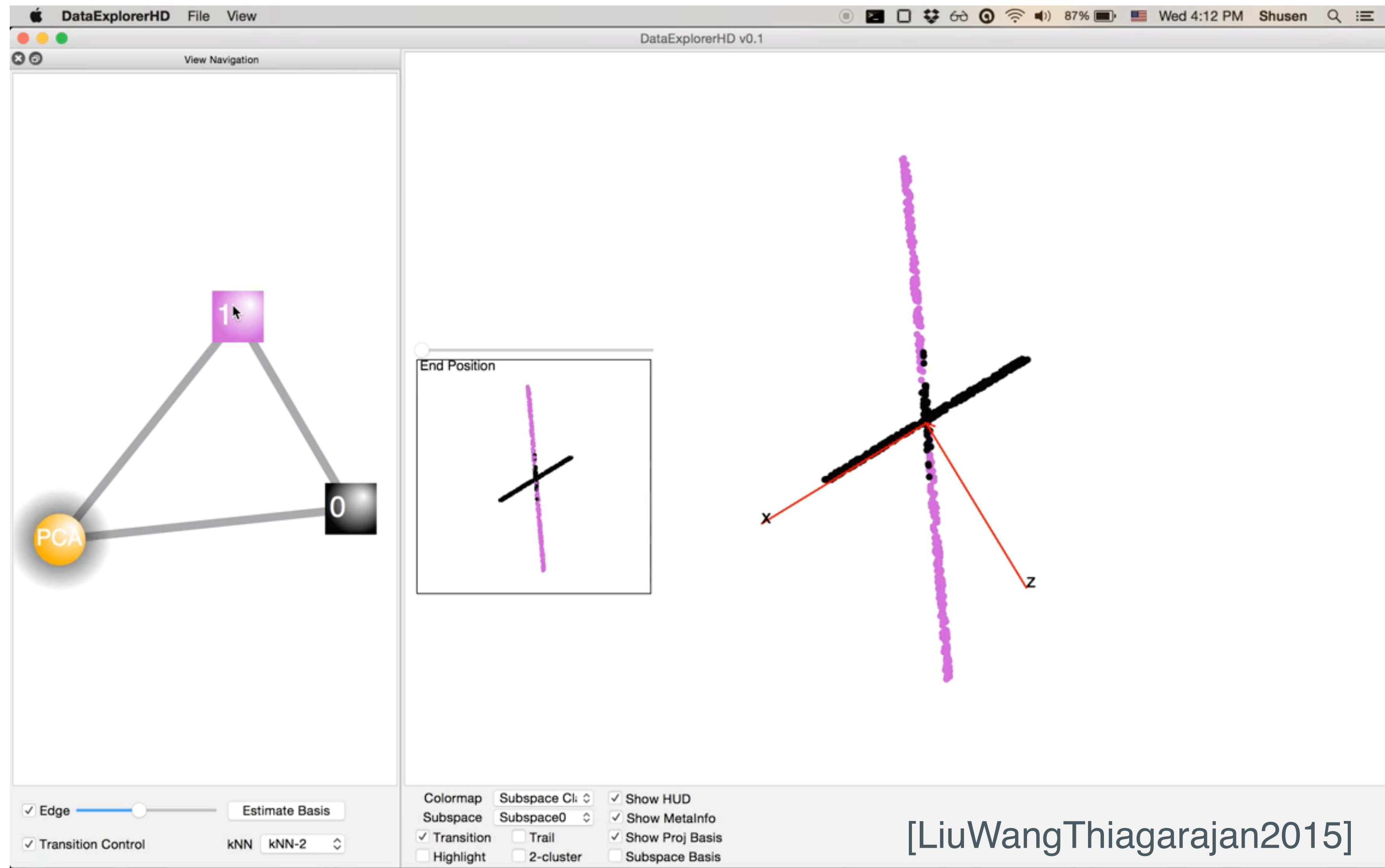
University of Utah



Lecture 01



Introduction



Visualization is an integral part of data analysis



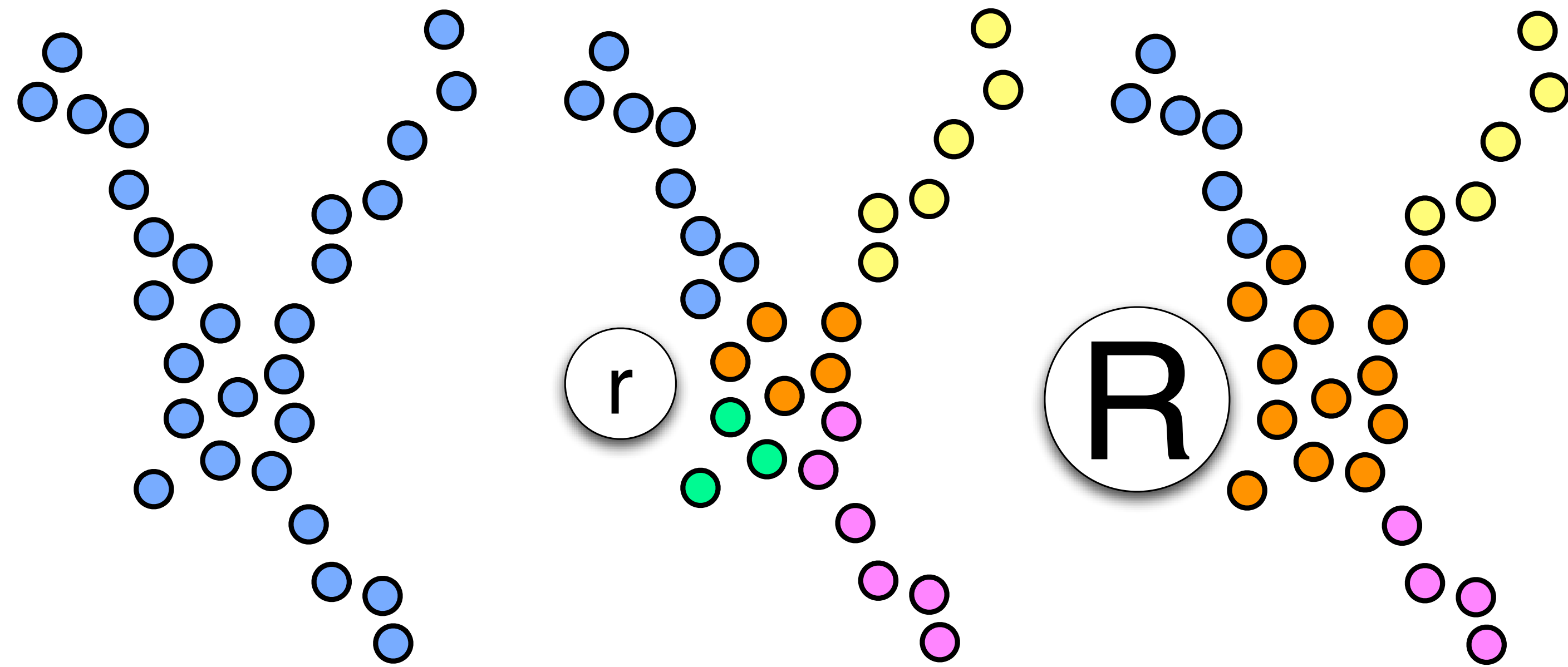
Who am I?

Prof. Bei Wang Phillips

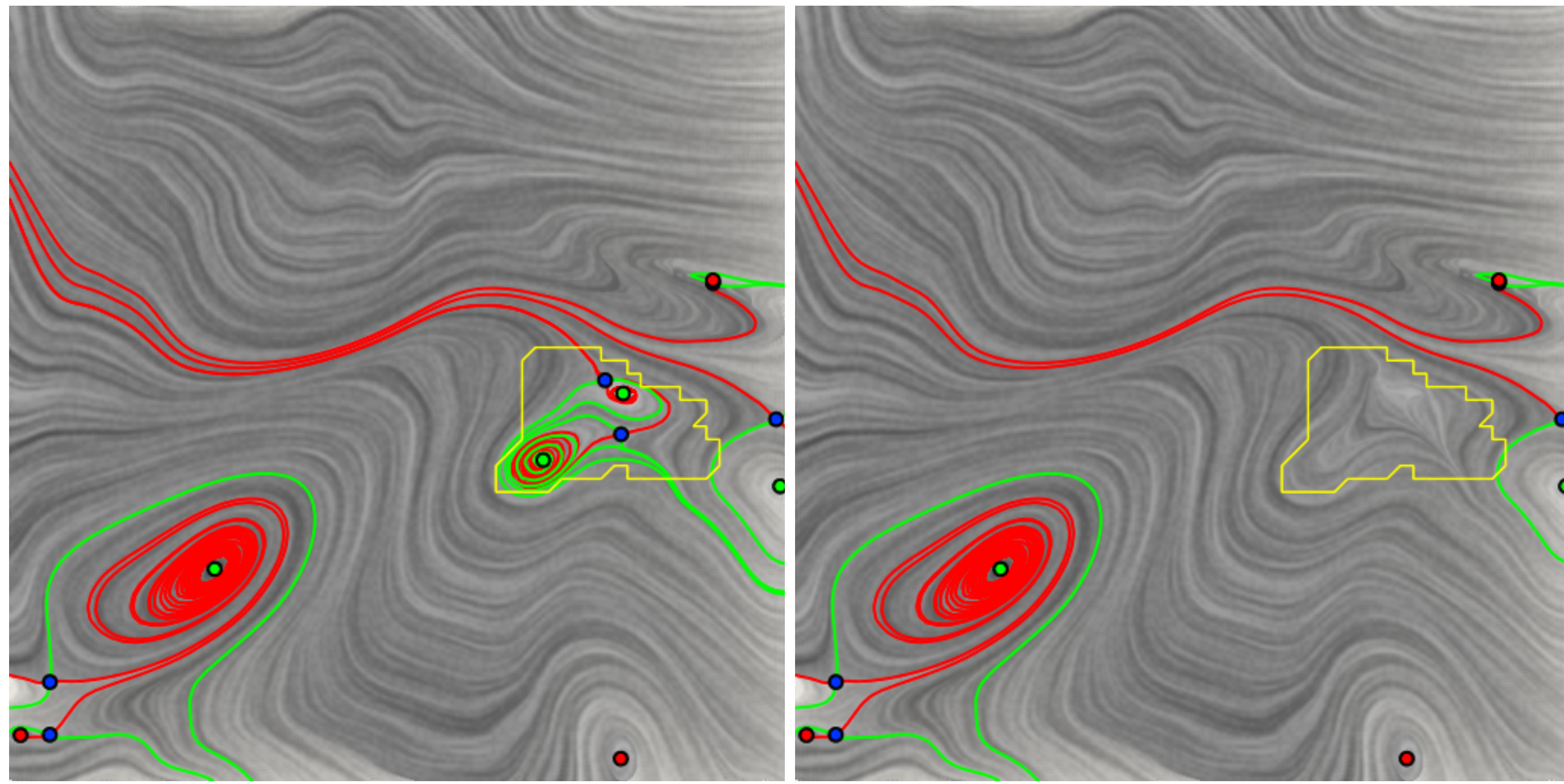
Data Analysis and Data Visualization

beiwang@sci.utah.edu

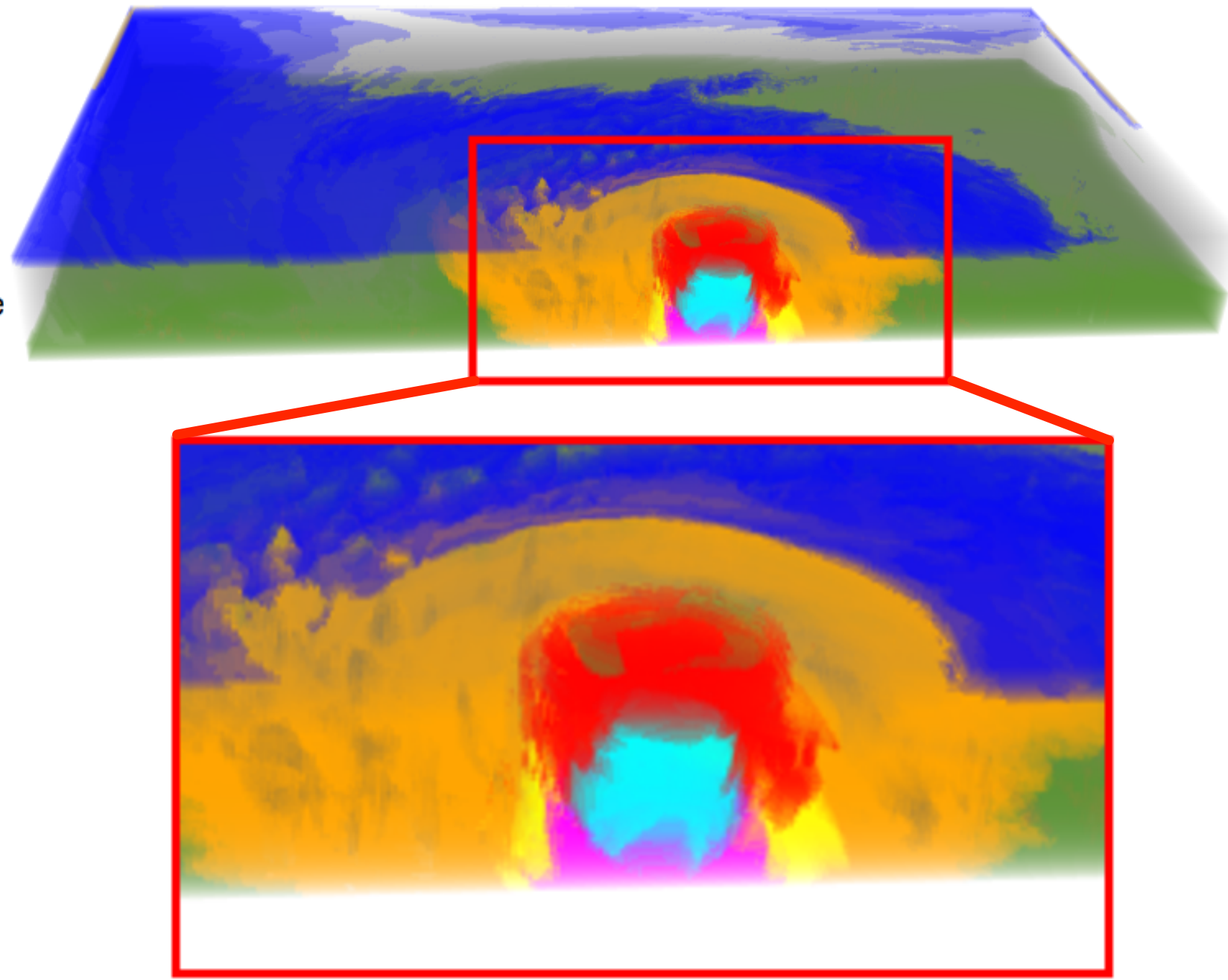
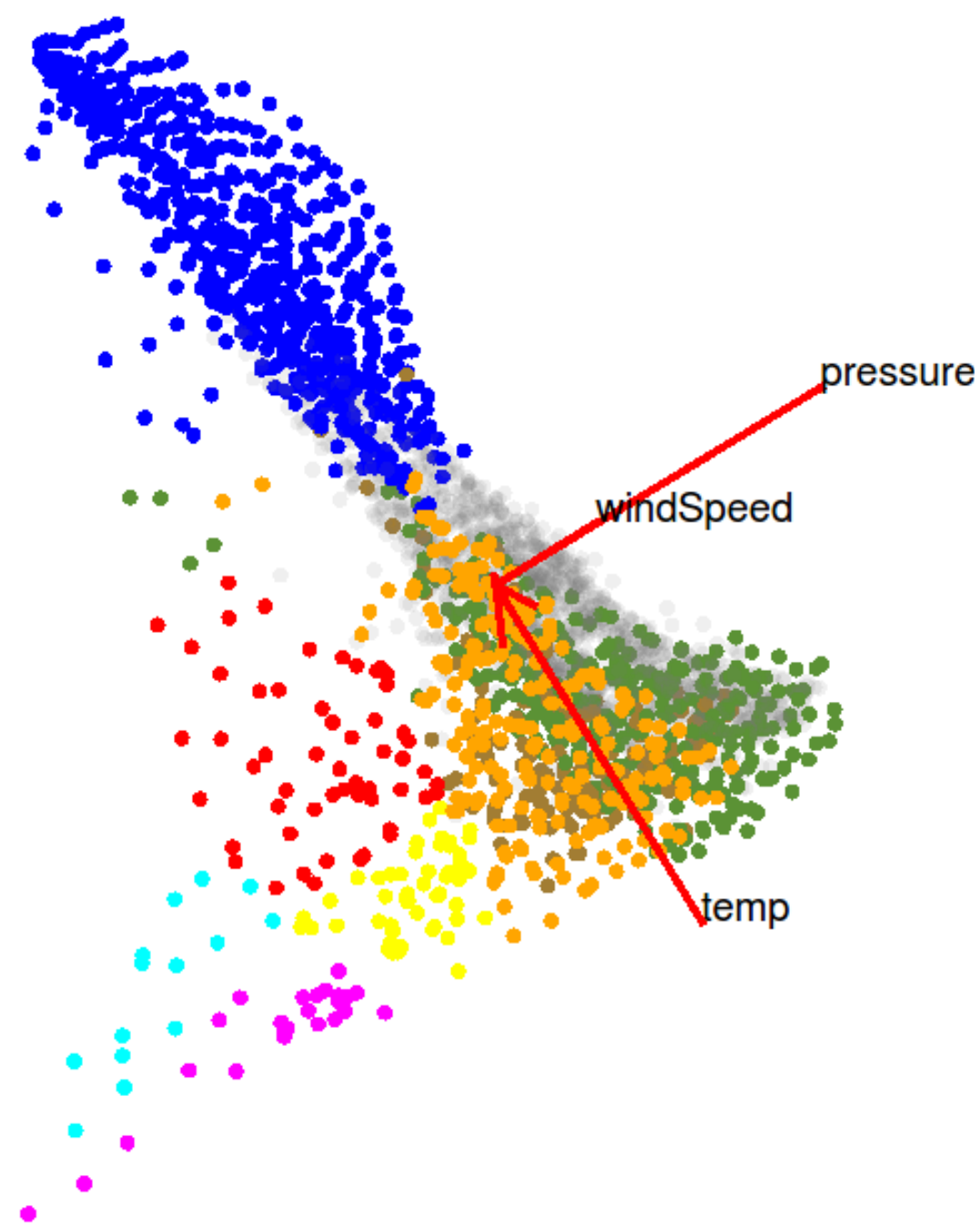
<http://www.sci.utah.edu/~beiwang/>



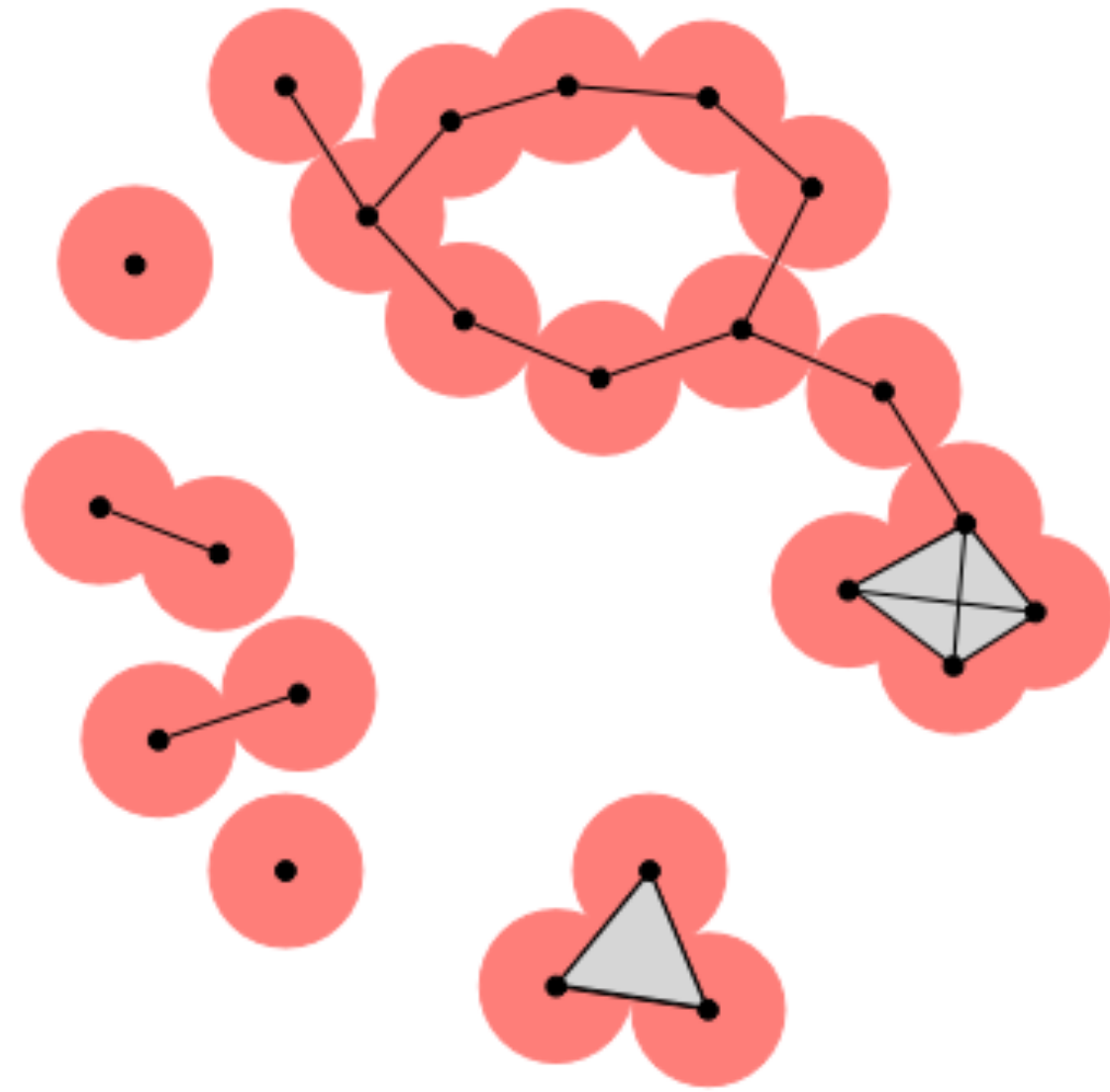
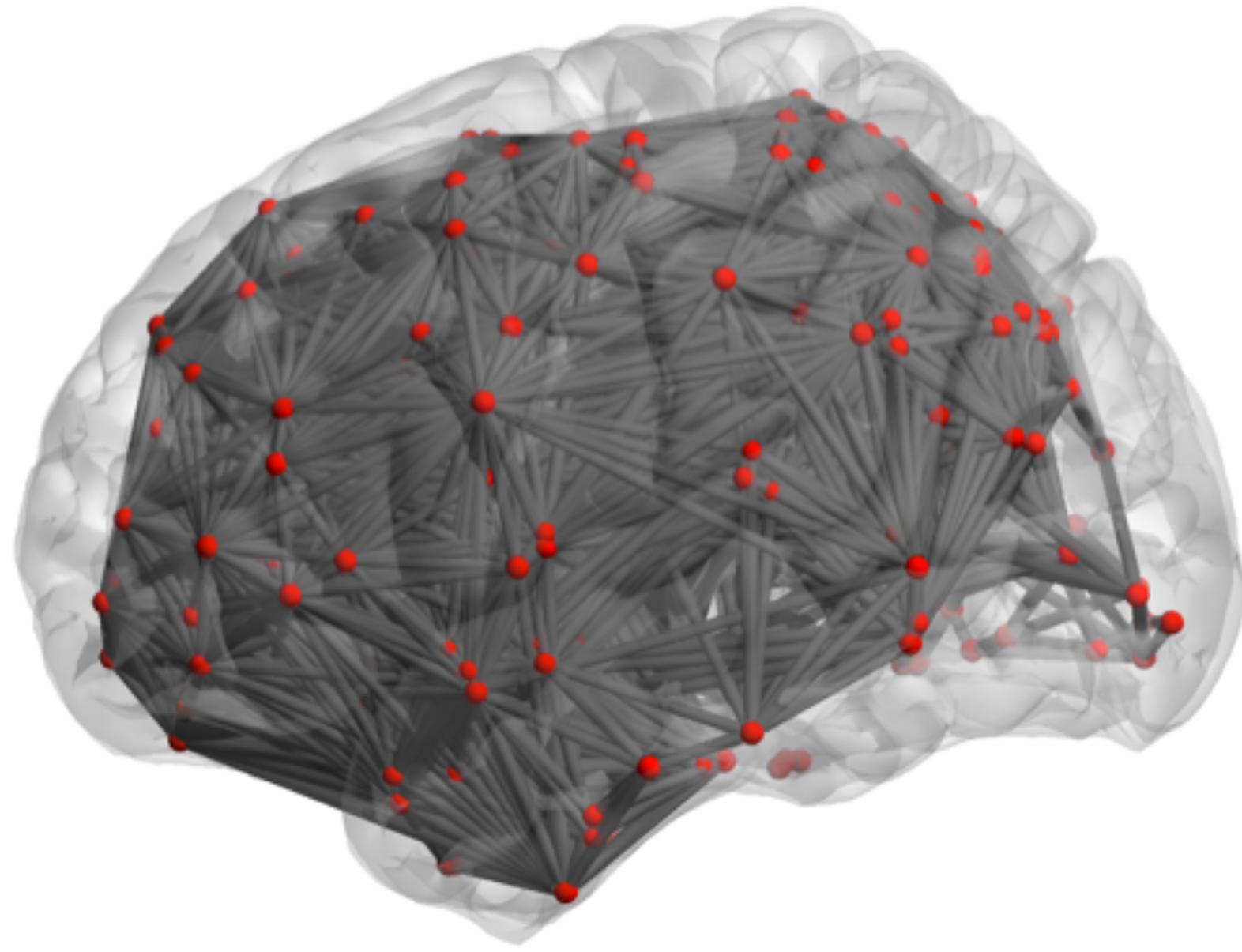
Structural inference of point cloud data & stratification learning



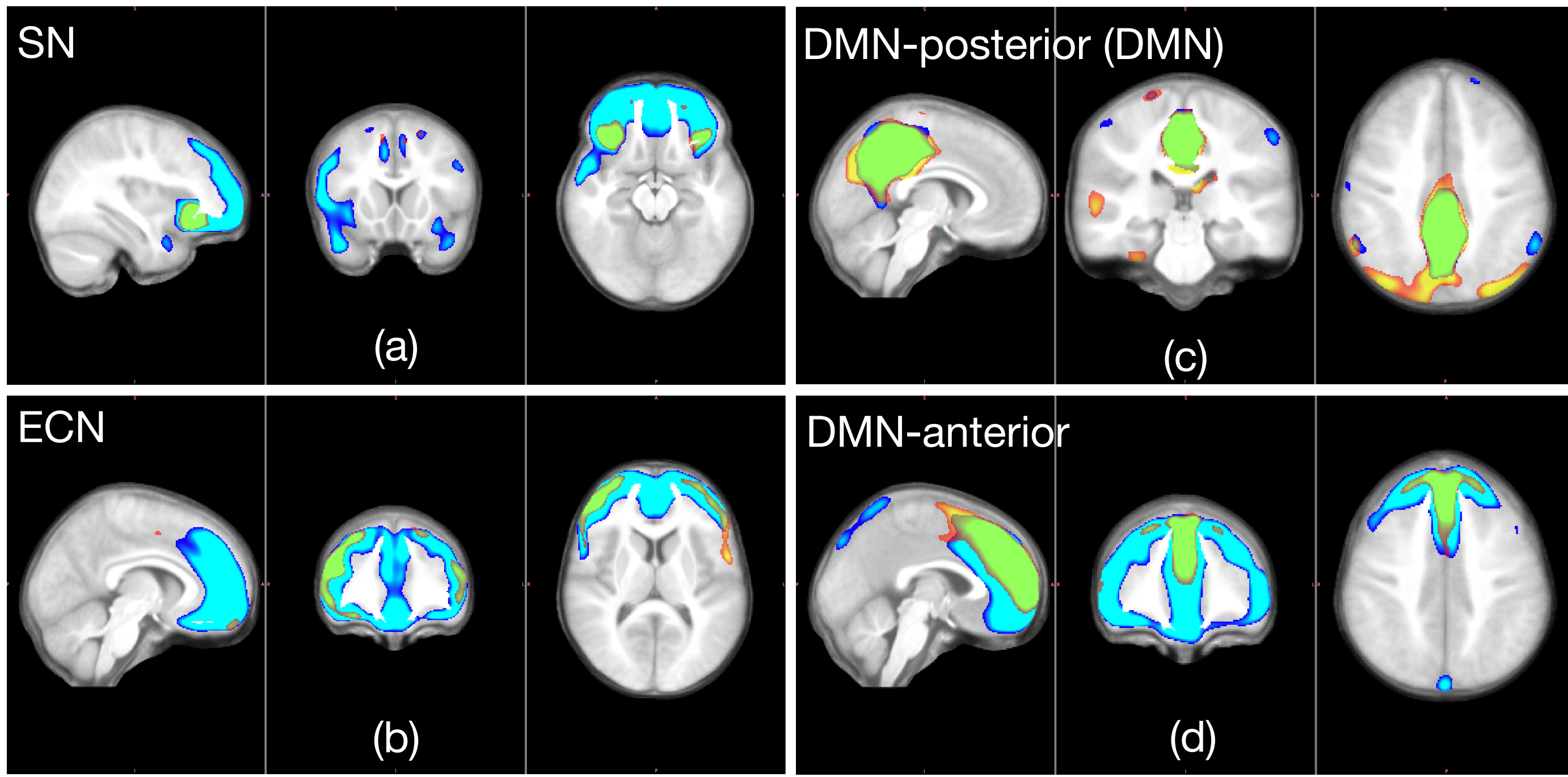
Robust Feature Extraction of vector field data



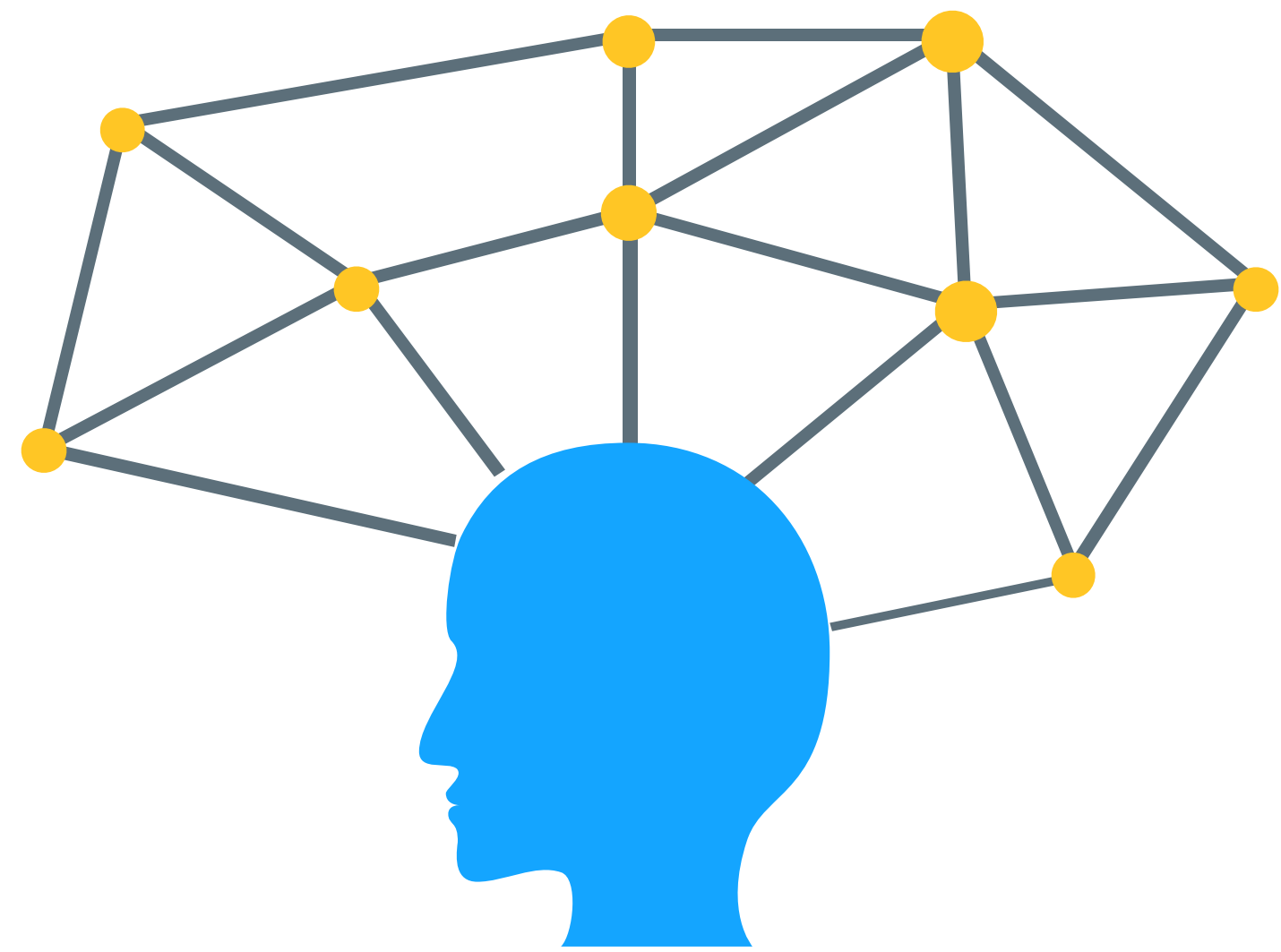
Visual Analytics of high-dim data



Visualizing brain networks & social networks



Topology Inspired machine learning & statistics



Visualization
is the secret weapon for
Machine learning

Course Objective

- Enable the students to become familiar with new and innovative techniques that combine data analysis with data visualization, from algorithmic and implementation perspectives.

Hot Market, Cool Startups

- AtScale: multidimensional analysis, calculation engine to run against any BI visualization tool, prediction-defined aggregates.
- Noodle.ai: maths, algorithms that learn, glass box (not black box) algorithms that allow executives to understand risks (probabilities) and causality, and make informed decisions.
- Periscope: helps data scientists quickly build customized, highly detailed visualizations of their data.
- Ayasdi: analyze and build predictive models using big data or high-dimensional data sets; hypothesis-free, automated analytics at scale; topological data analysis.
- Gluent: data virtualization technology that makes possible what it calls "hybrid data" computing.

New, Cutting-Edge & Emerging

- Visualization research venues: recent publications, conferences
- Emerging research topics
- Known and recent techniques employed by industry

Goal

Successful completion of the course will enable the students to:

- Obtain a deeper understanding of visualization as a powerful tool for data analysis, in particular, machine learning [User]
- Apply emerging and innovative techniques to data in various application domains [Expert User]
- Pursue new research directions in data analysis and data visualization [Developer, Researcher]

Prerequisite

- Students are expected to have basic knowledge of data structures and algorithmic techniques, bachelor-level knowledge in mathematics or computer science, and working knowledge of programming, ideally with Python and/or C++.
- Targeted audience: PhD students, master students and very-motivated upper level undergraduate students.
- The students are not required to be majoring in CS, but it is preferable that the students have some background in algorithms and/or other data science related courses, and have working knowledge of programming, ideally with Python and/or C++.

Assignments and Grading

- 4 assignments in the form of mini projects (60 points, 60%)
- Final project (40 points, 40%)
 - Final project proposal (10 points, 10%)
 - Final project report (25 points, 20%; 5 points are for progress report; 20 points for final report)
 - Final project presentation (5 points, 5%)
- Additional 10 bonus points may be available in the form of bonus assignment questions.
- Grading:
 - A 100-93 A- 93-90
 - B+ 90-87 B 87-83 B- 83-80
 - C+ 80-77 C 77-73 C- 73-70
 - D+ 70-67 D 67-63 D- 63-60
 - E 60-0

Course Communications

Website:

- <http://www.sci.utah.edu/~beiwang/teaching/cs6965-spring-2018.html>
- Primary source for course information, schedule, etc.
- Canvas:
 - Communication from instructor via course announcement
 - Secondary source for course information
 - Homework submission portal
 - Check to make sure you receive class announcement **daily**
- Email: beiwang@sci.utah.edu for questions on the course

Study large and complex data

high-dim
data

Network
data

Personal
data

Scalar,
Vector field

...

high-dim
data

Network
data

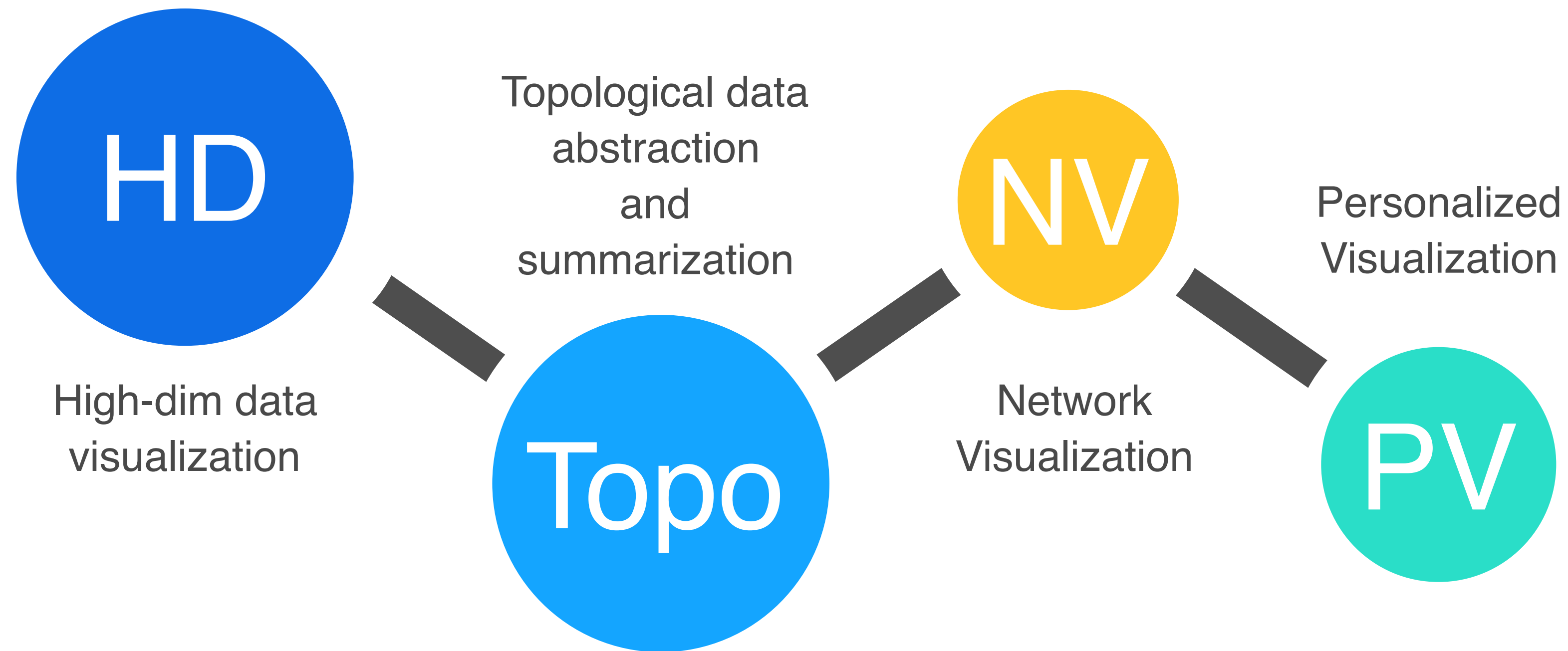
Vis+ML

Personal
data

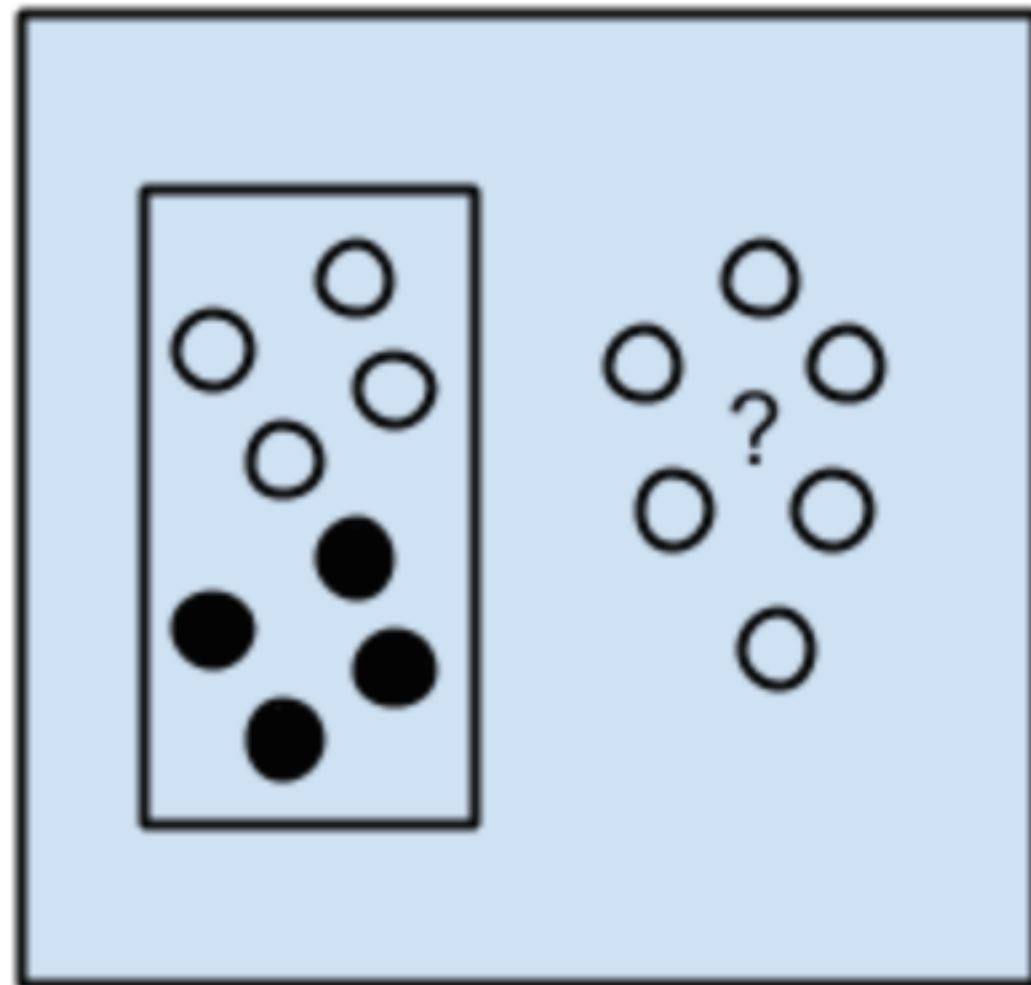
Scalar,
Vector field

...

Mutually Inclusive Modules



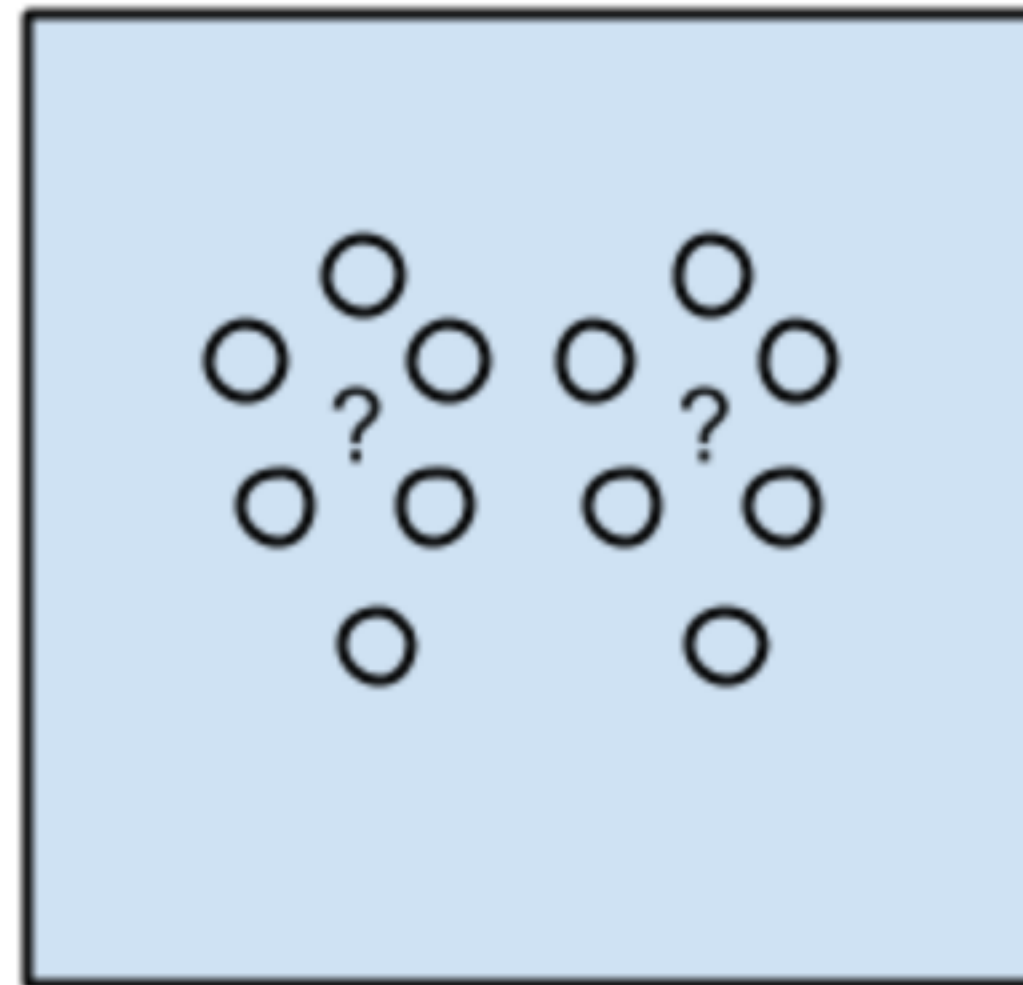
Machine Learning At a Glance



Supervised Learning

*Problems: Classification
Regression*

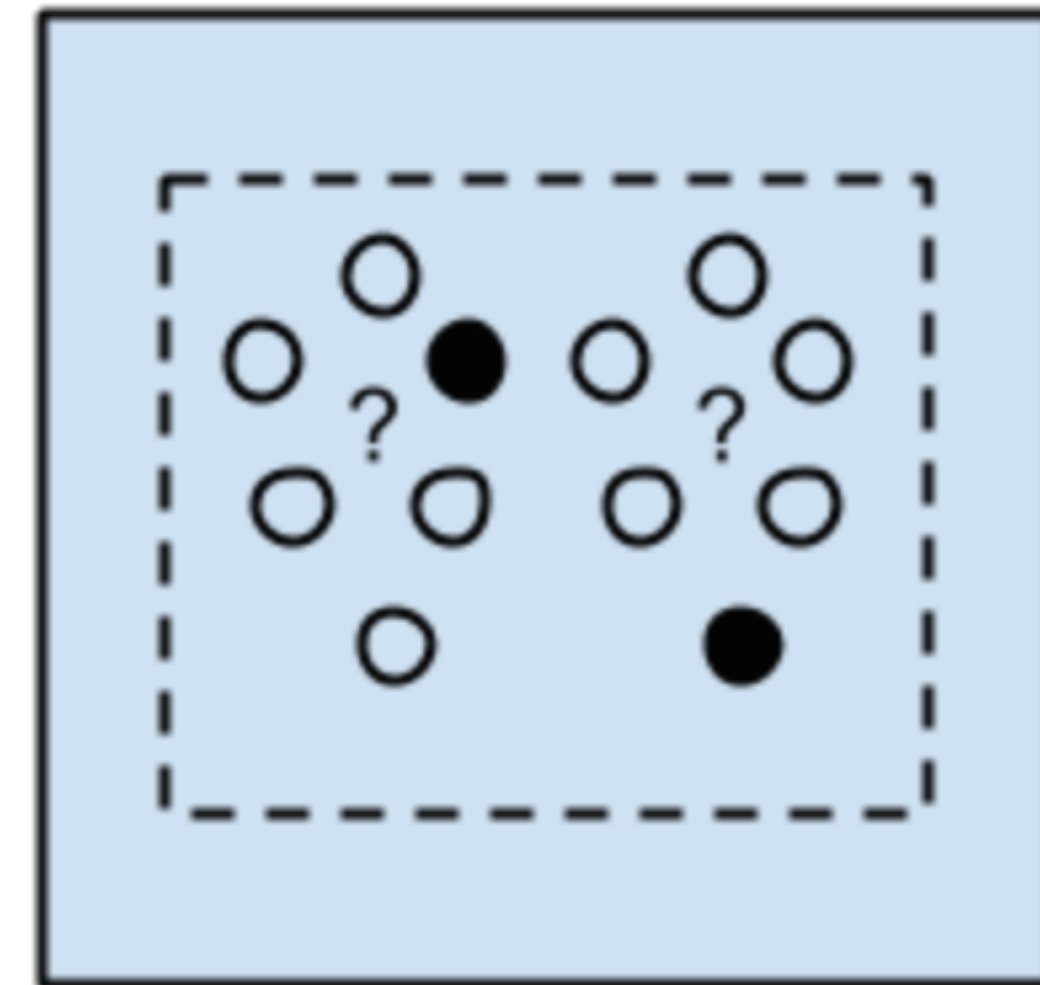
Algorithms: Logistic Regression
Back Propagation Neural Network



Unsupervised Learning

*Problems: Clustering
Dimensionality Reduction*

Algorithms: k-means, Data Mining,
Topological Data Analysis



Semi-supervised Learning

*Problems: Classification
Regression*

Algorithms: extensions to flexible
algorithms, model unlabelled data

Source: <https://machinelearningmastery.com/a-tour-of-machine-learning-algorithms/>



high-dim
data

Network
data

Vis+ML

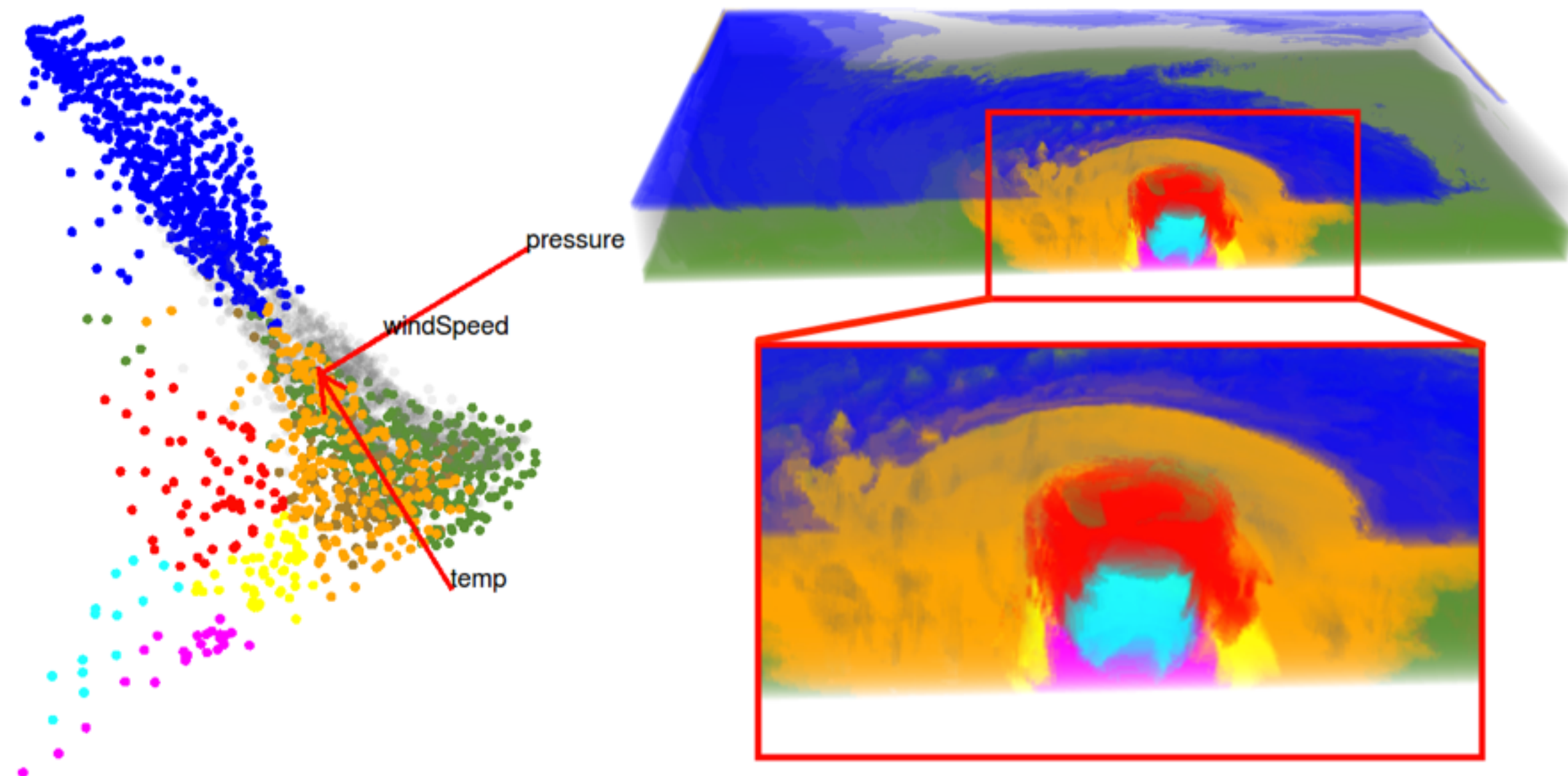
Personal
data

Scalar,
Vector field

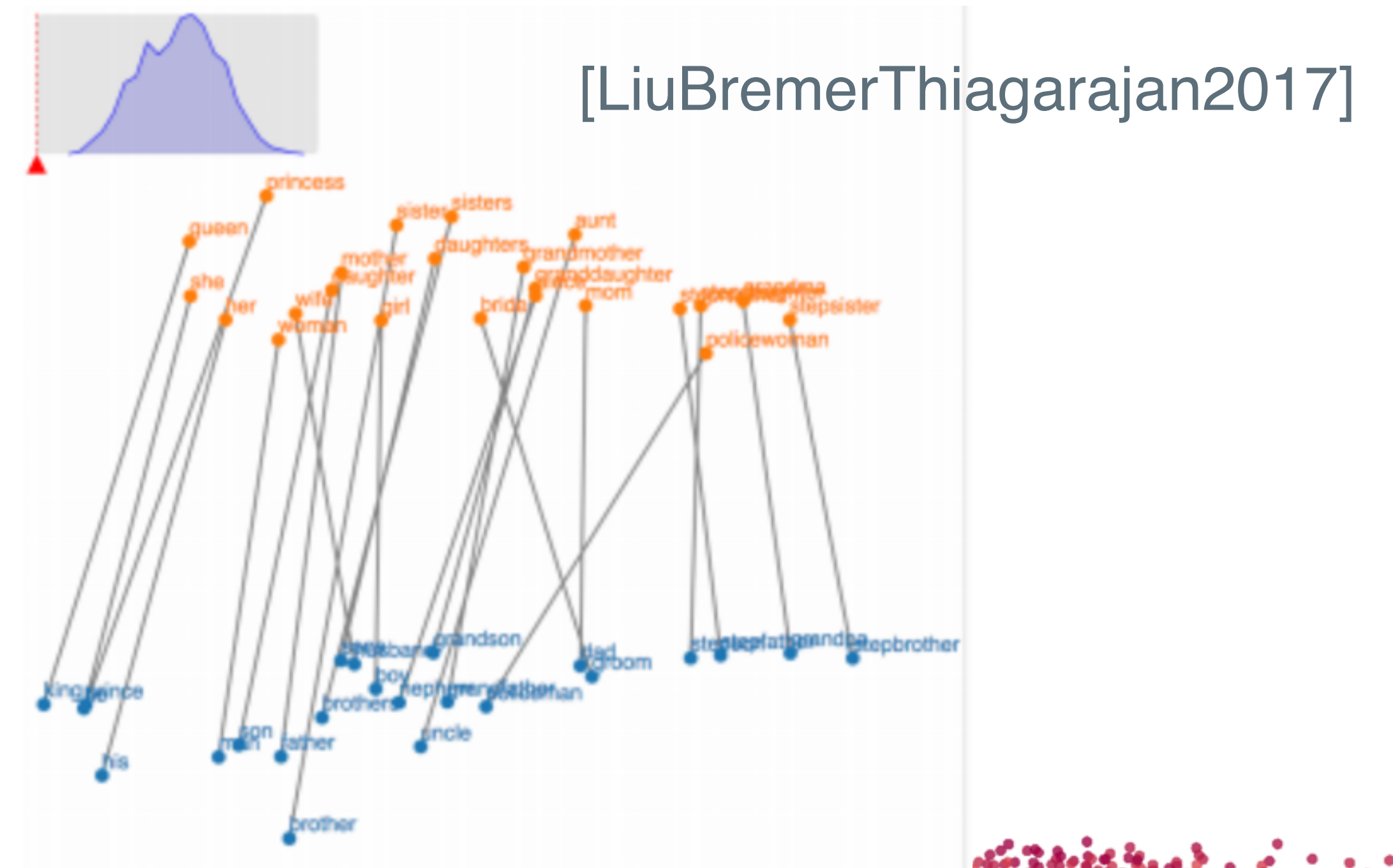
...

1:HD High-dim VIS

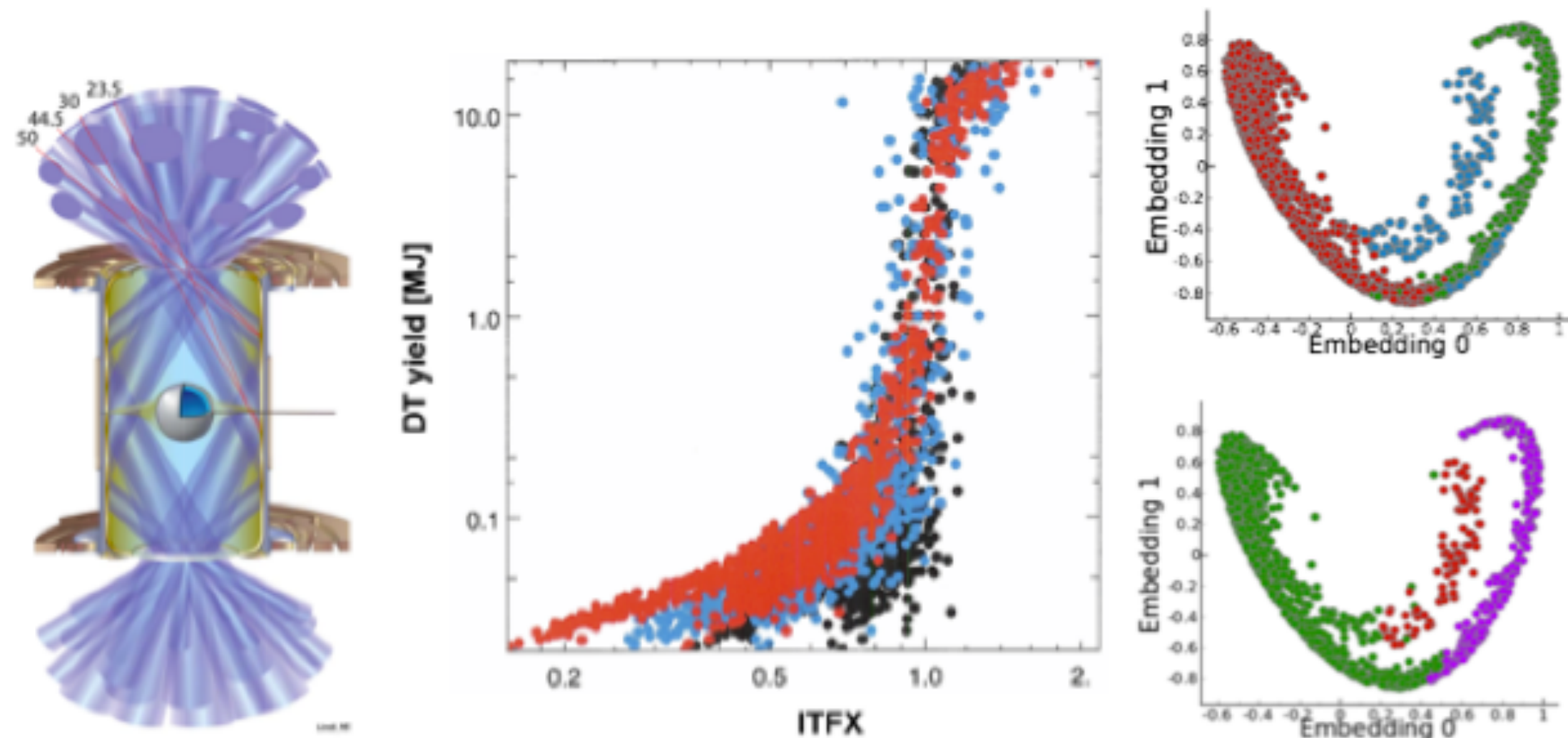
Obtain insight from high-dimensional data through ML and interactive VIS



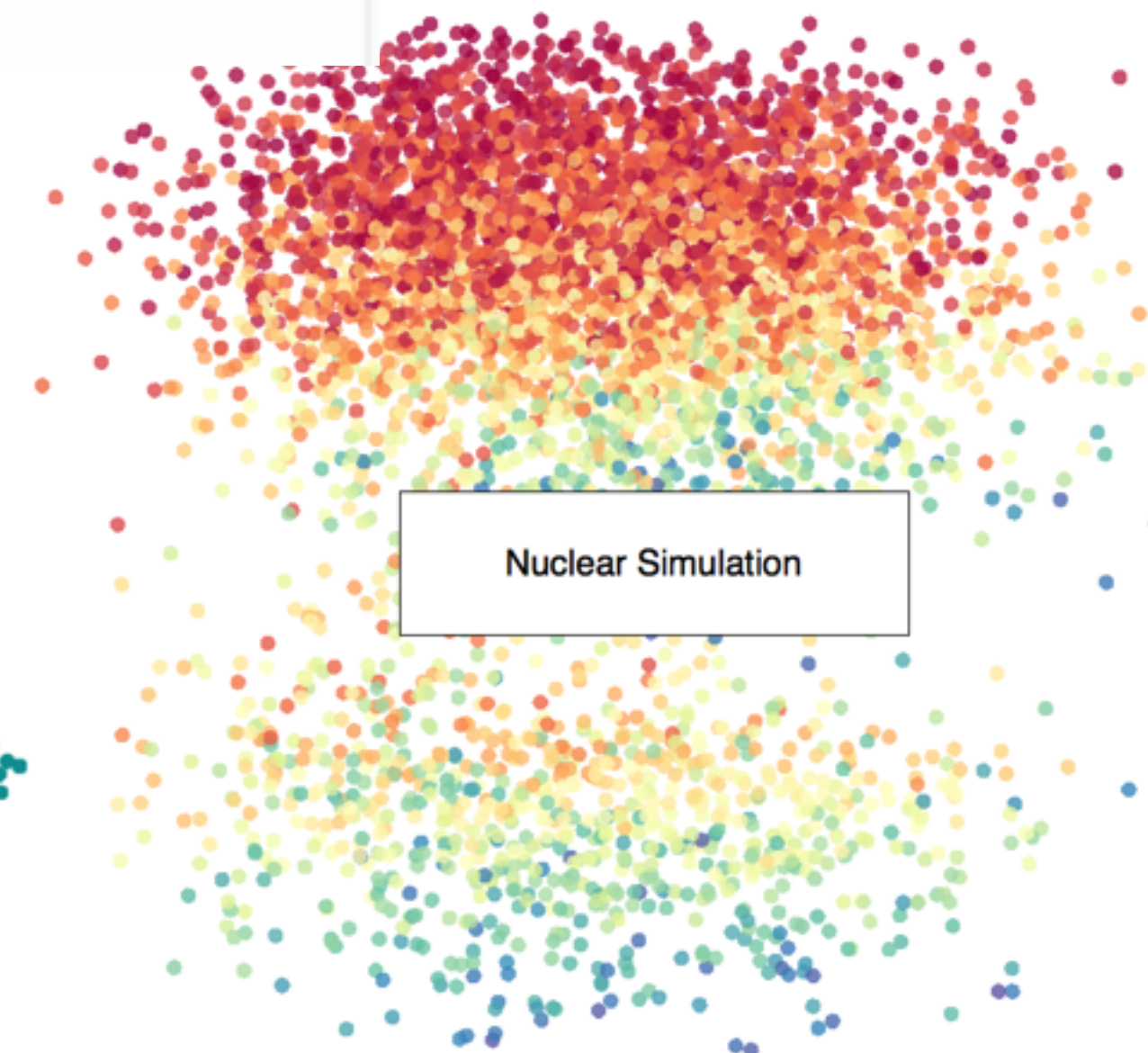
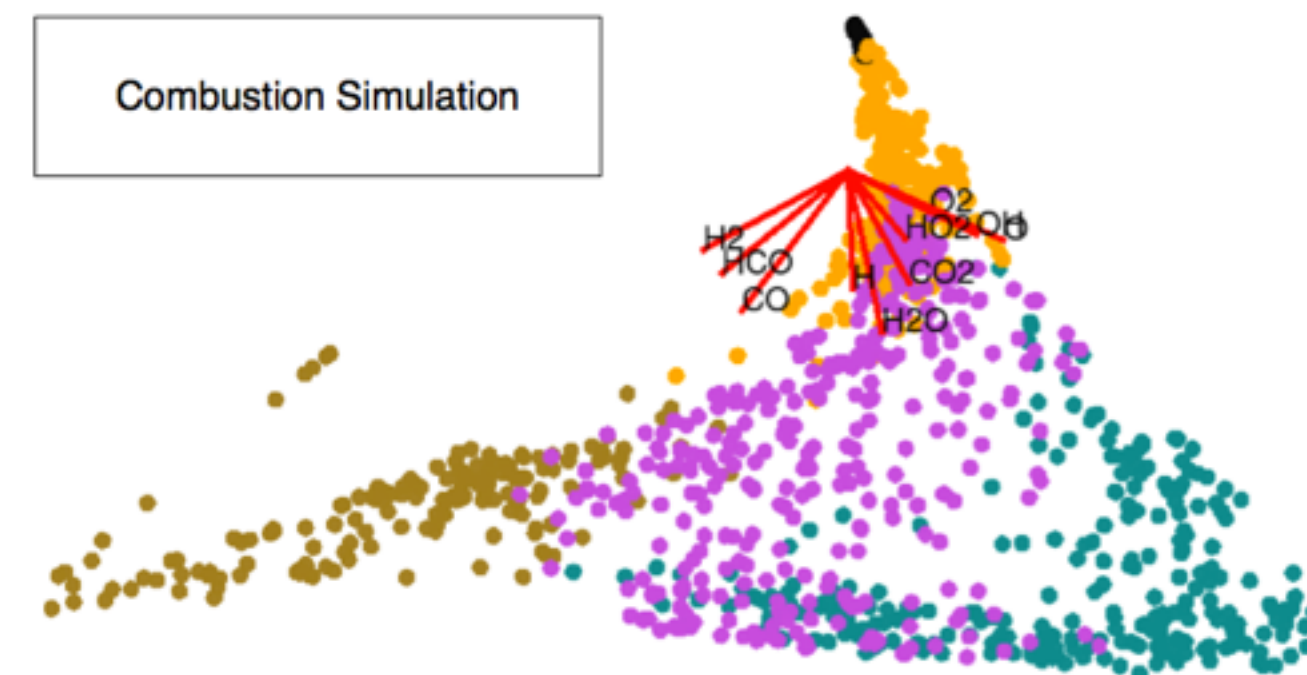
[LiuWangThiagarajan2014]



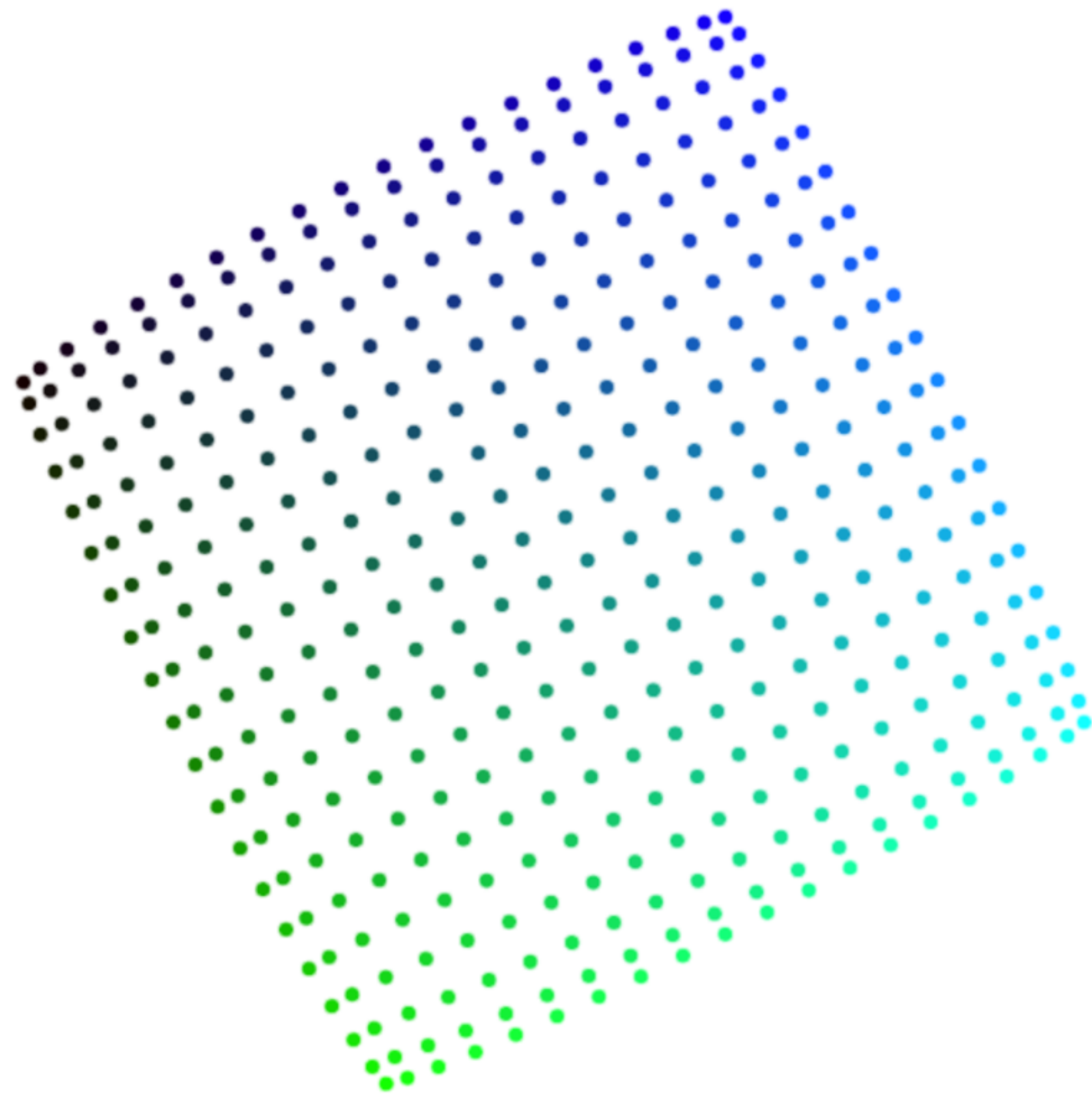
[LiuBremerThiagarajan2017]



[BremerMaljovecSaha2015]



● [LiuWangBremer2014]



Step 420

⏸️ ↻️

Points Per Side 20



Perplexity 10



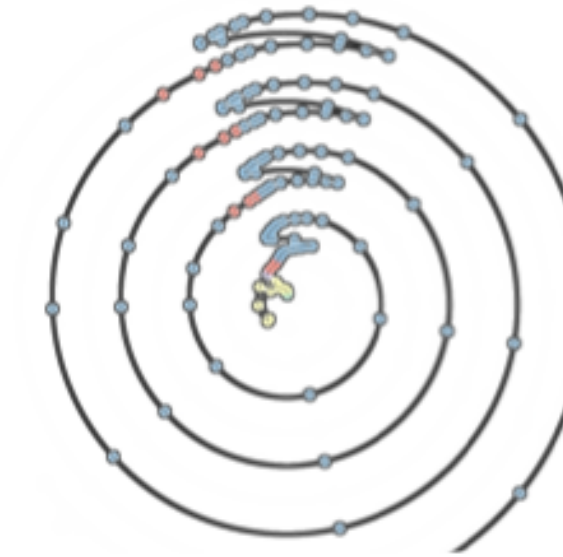
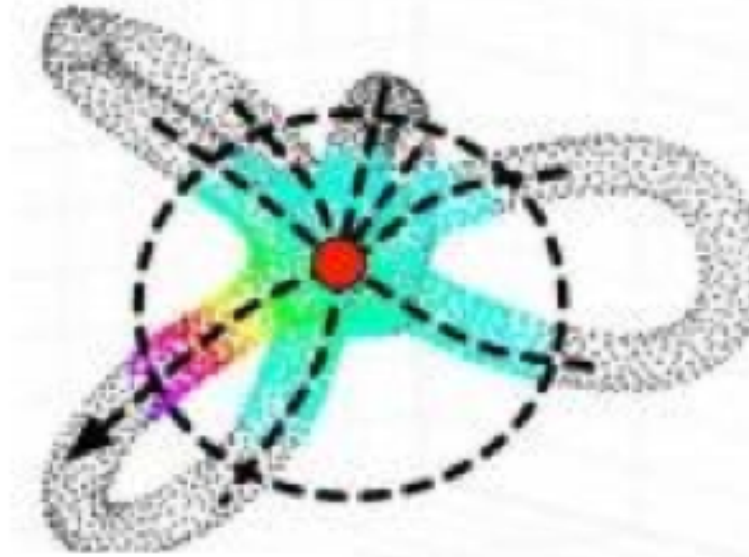
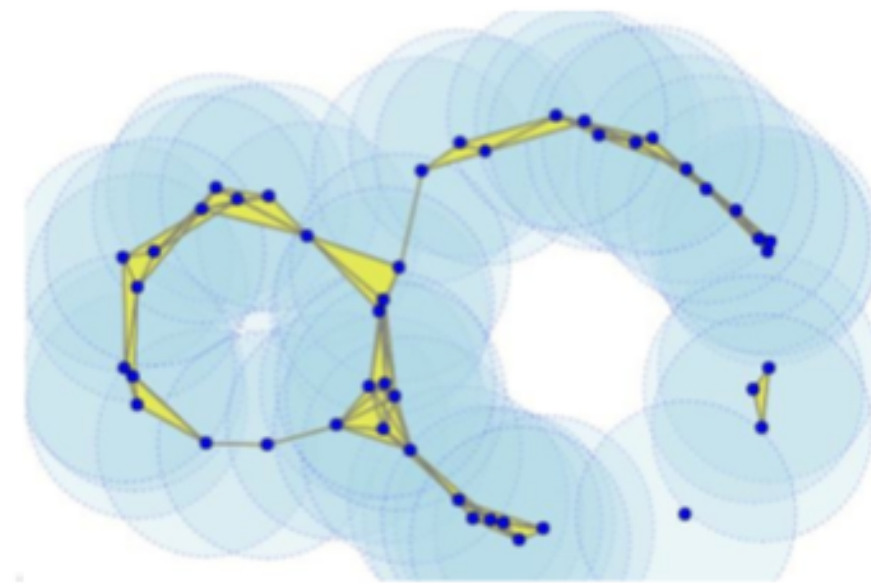
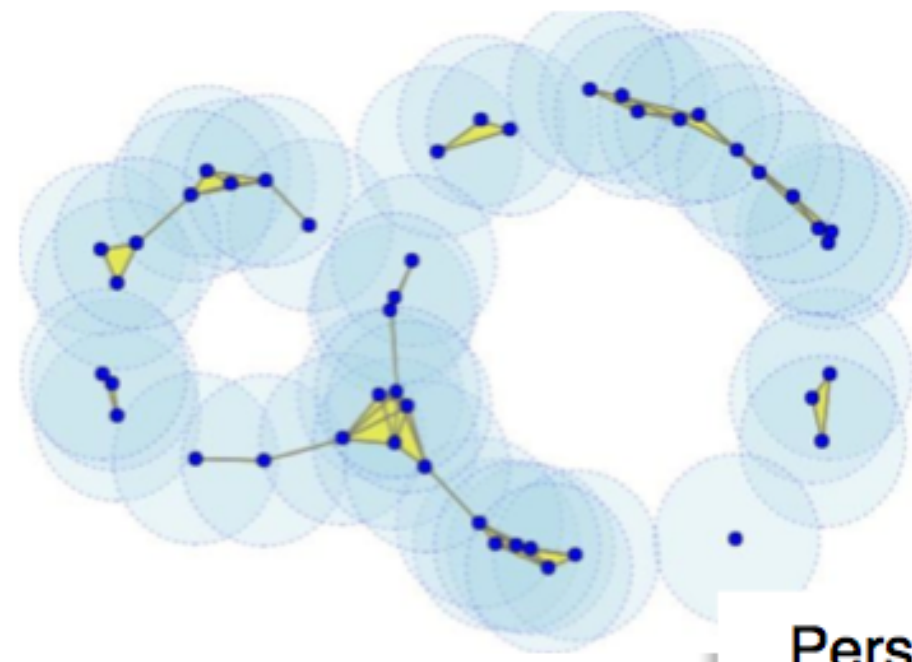
Epsilon 5



A square grid with equal spacing between points. Try convergence at different sizes.

2:TOPO

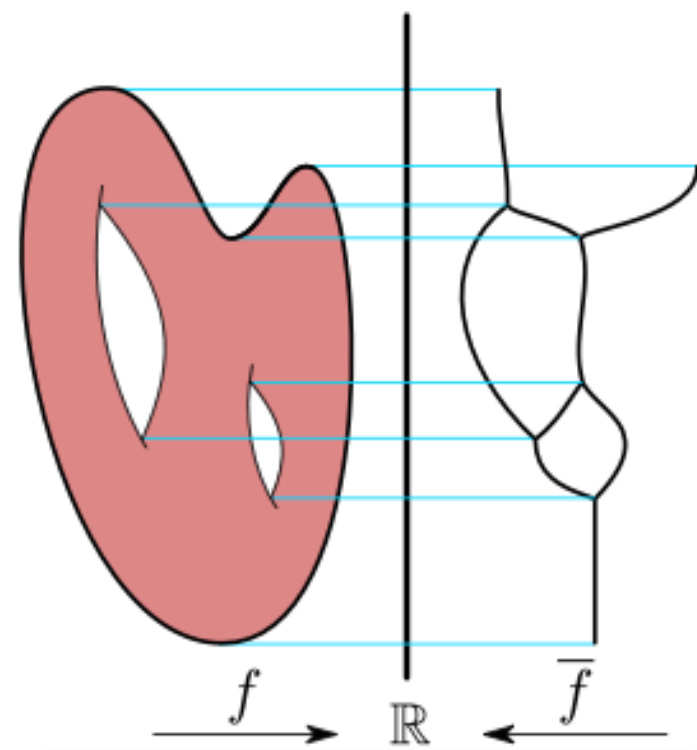
**Topological abstraction
& summarization**



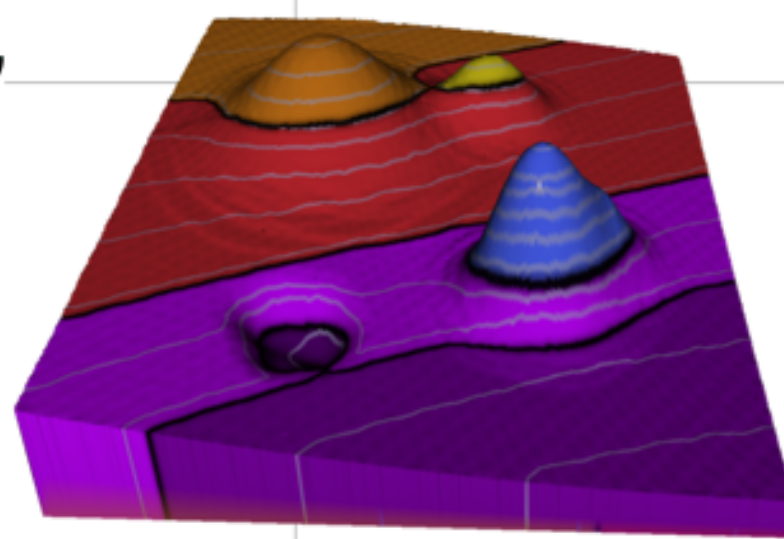
Persistent Homology, Cohomology, Local Homology

Cyclic Structures

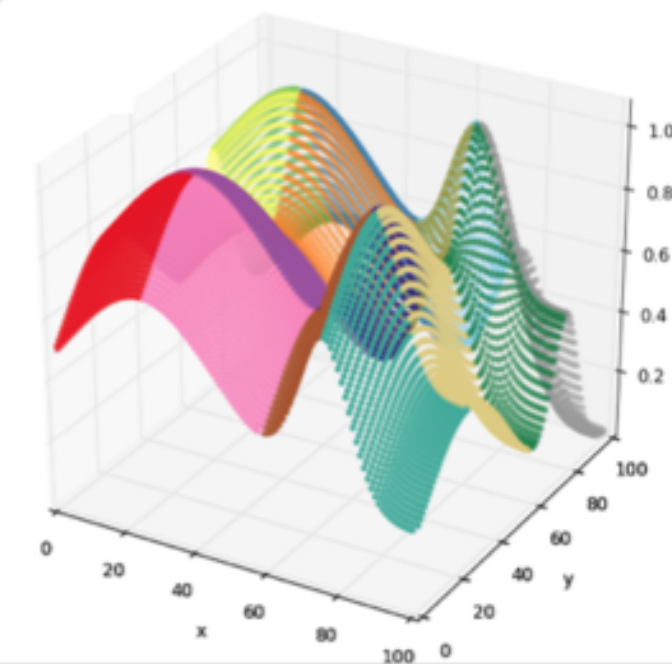
Topological data analysis and visualization capture the shape of complex data



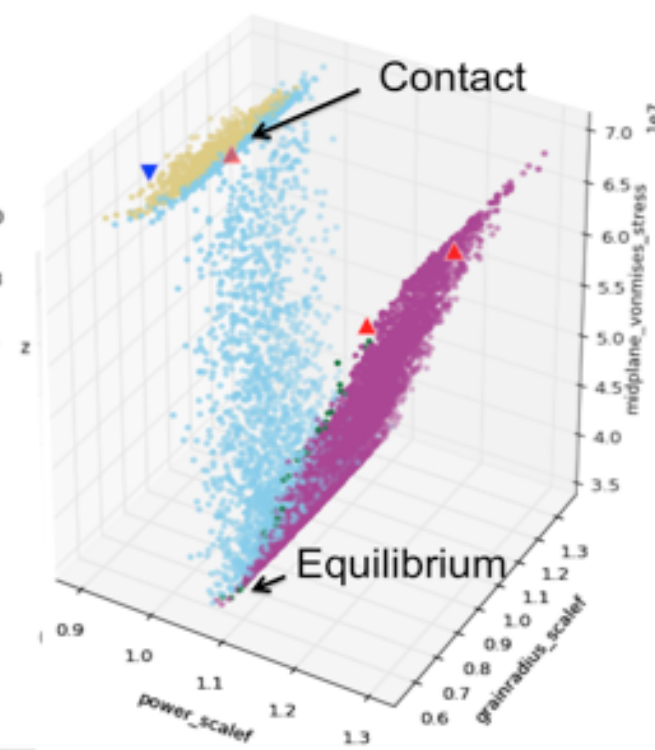
Reeb Graph



Contour and Contour Trees



Morse-Smale Complexes



Contact

Equilibrium

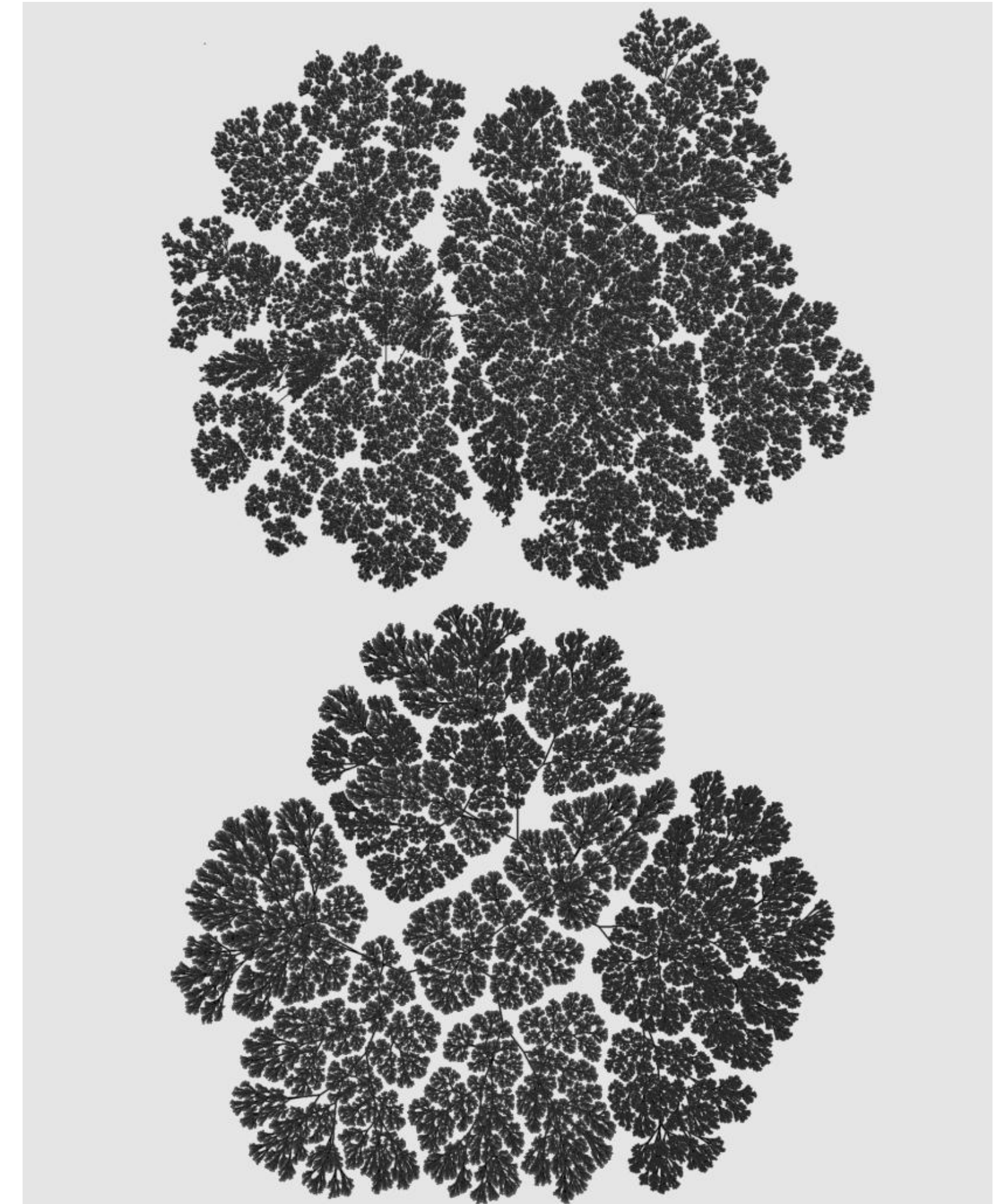
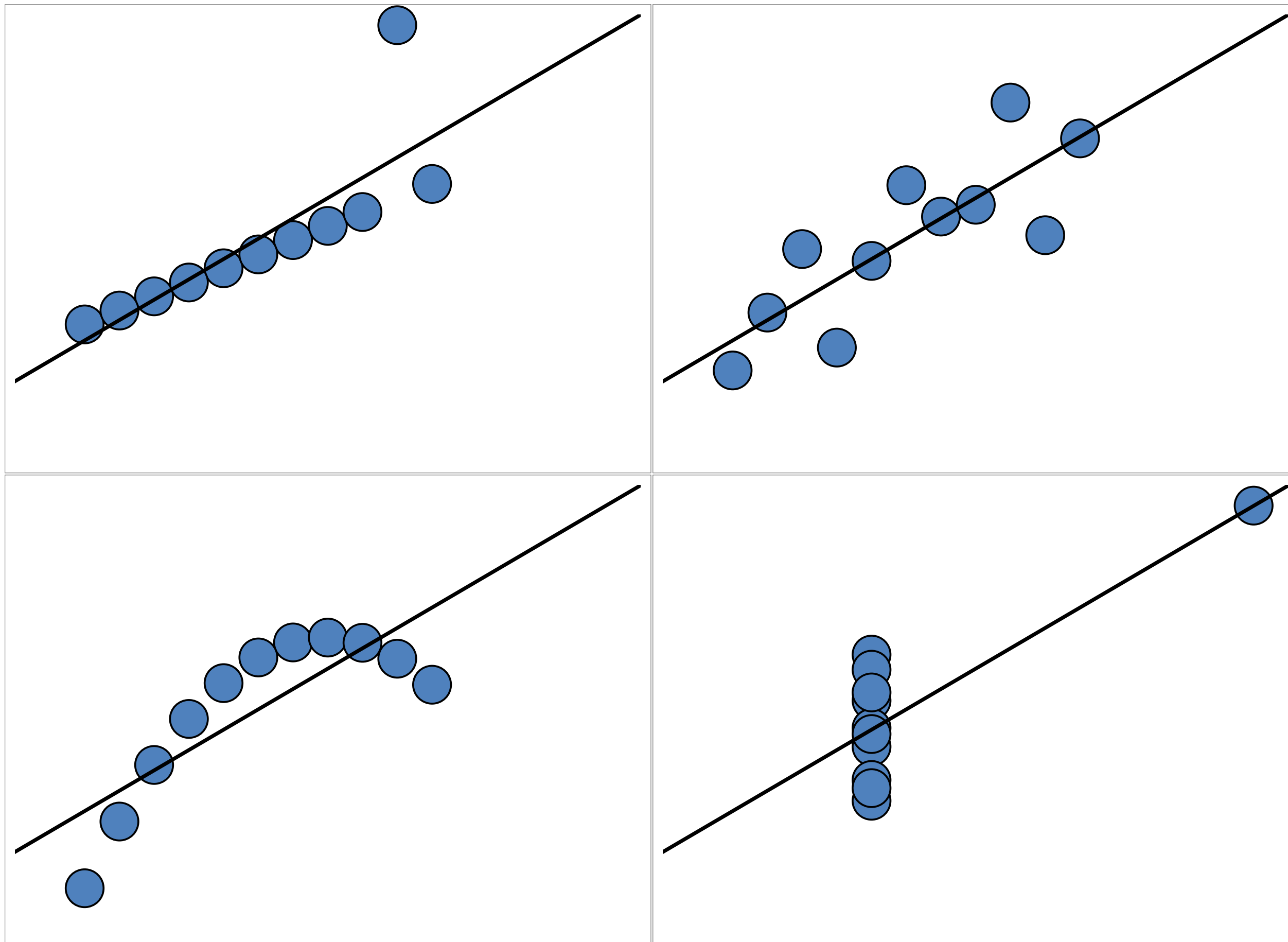
Scalar & vector field data



3:NV

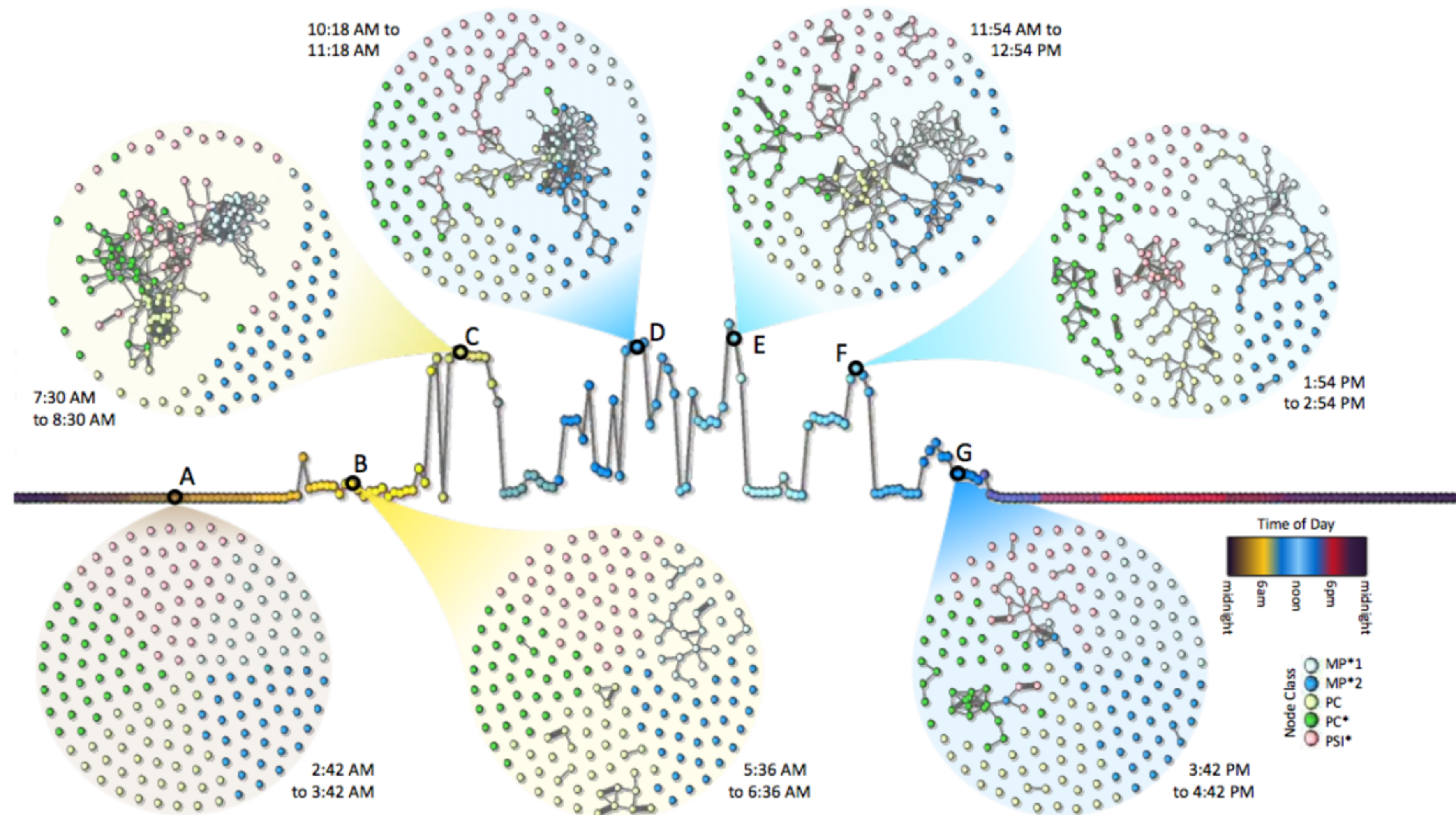
Network Vis

A picture is worth a 1000 words, but

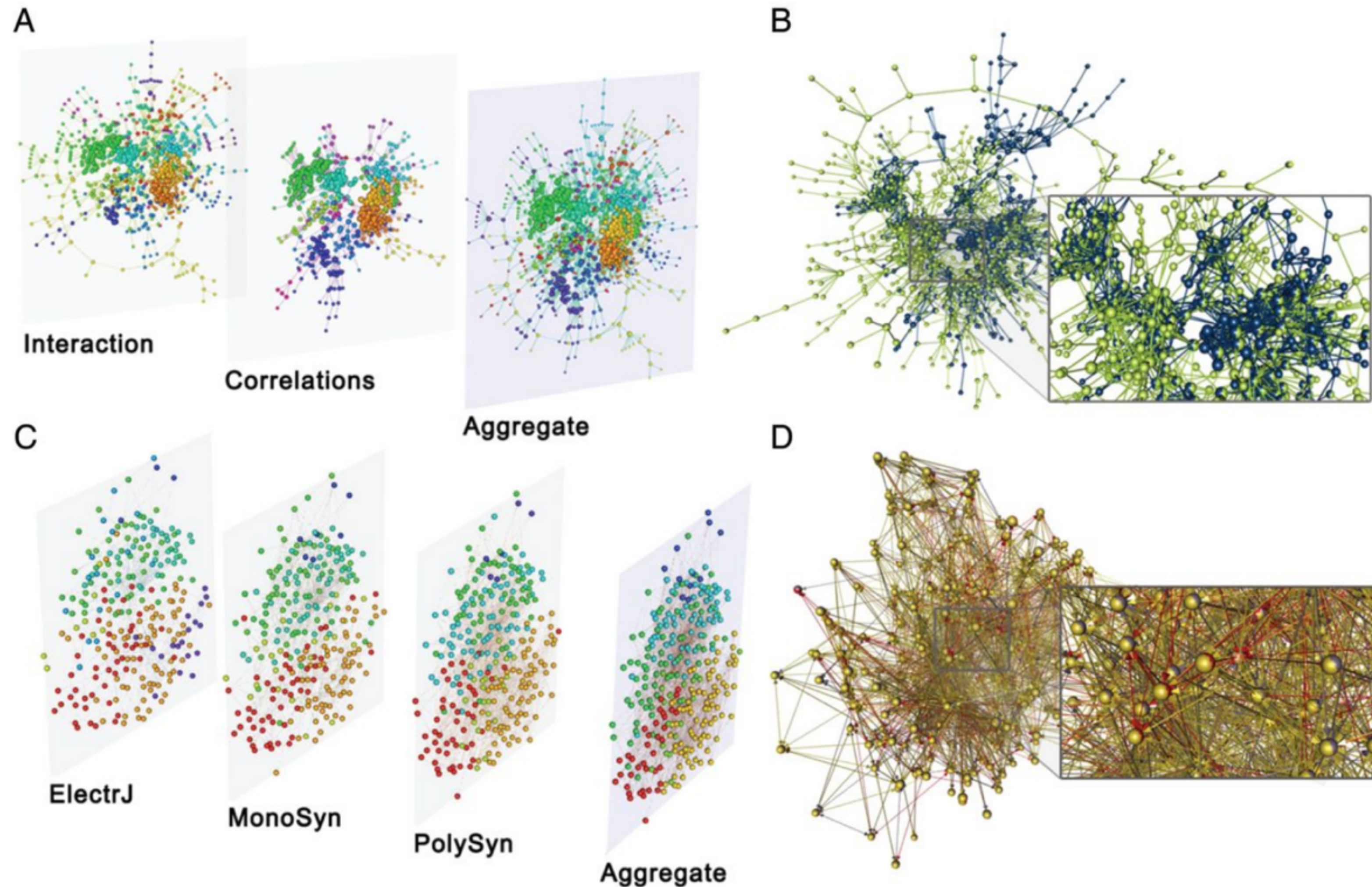


Source: Carlos Scheidegger

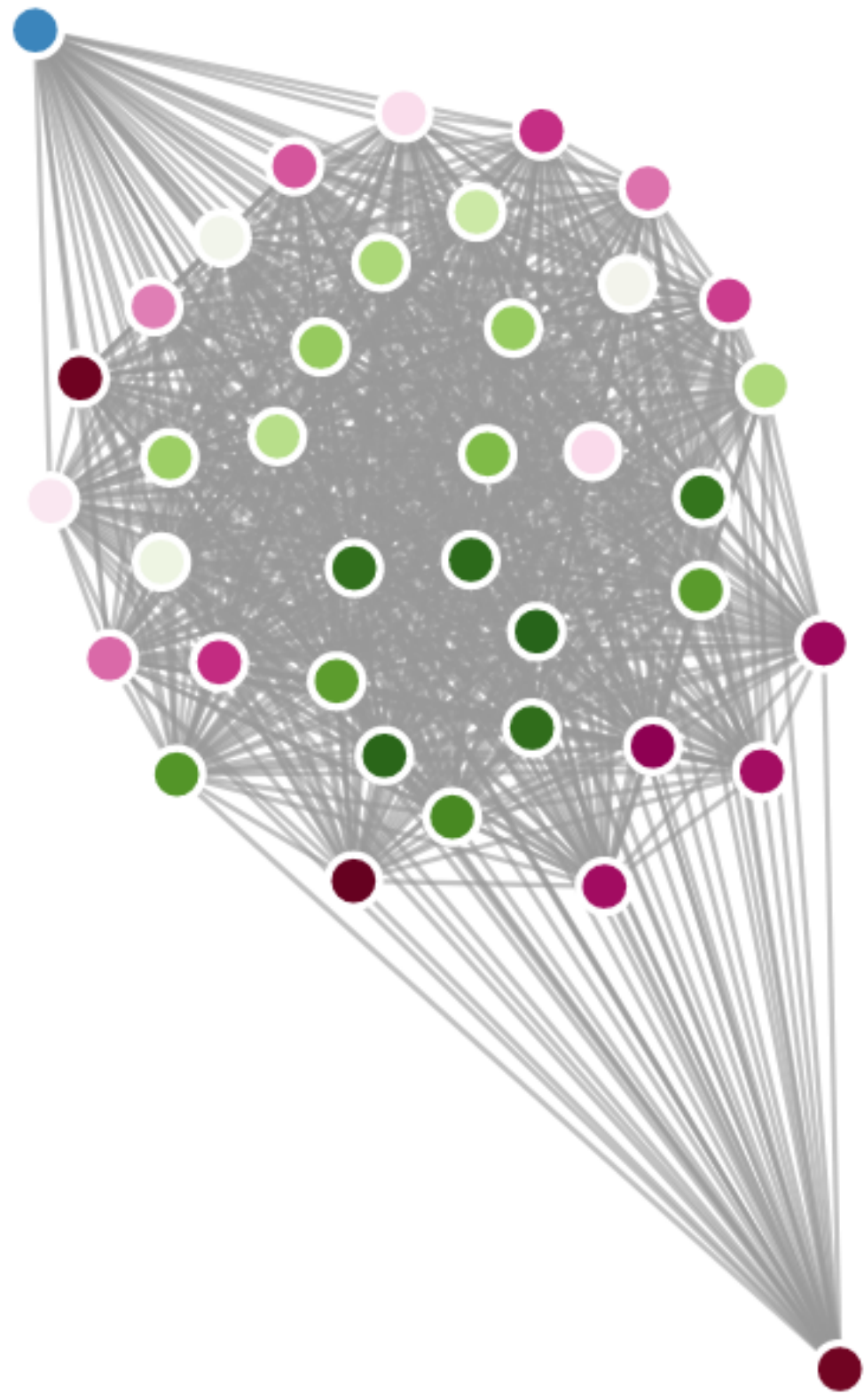
Static vs time-varying networks



Multilayer & multivariate networks



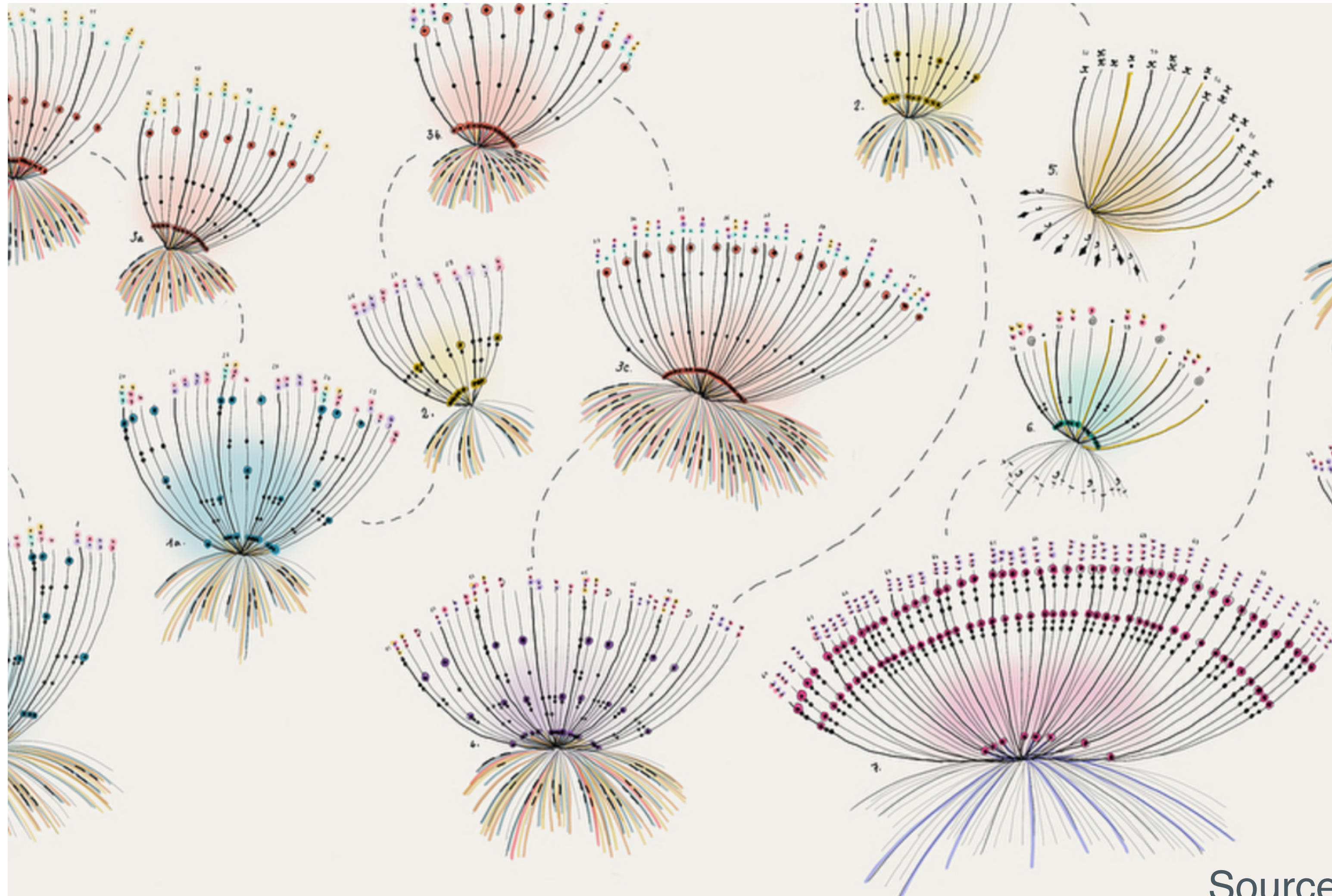
Scalability



4:PV

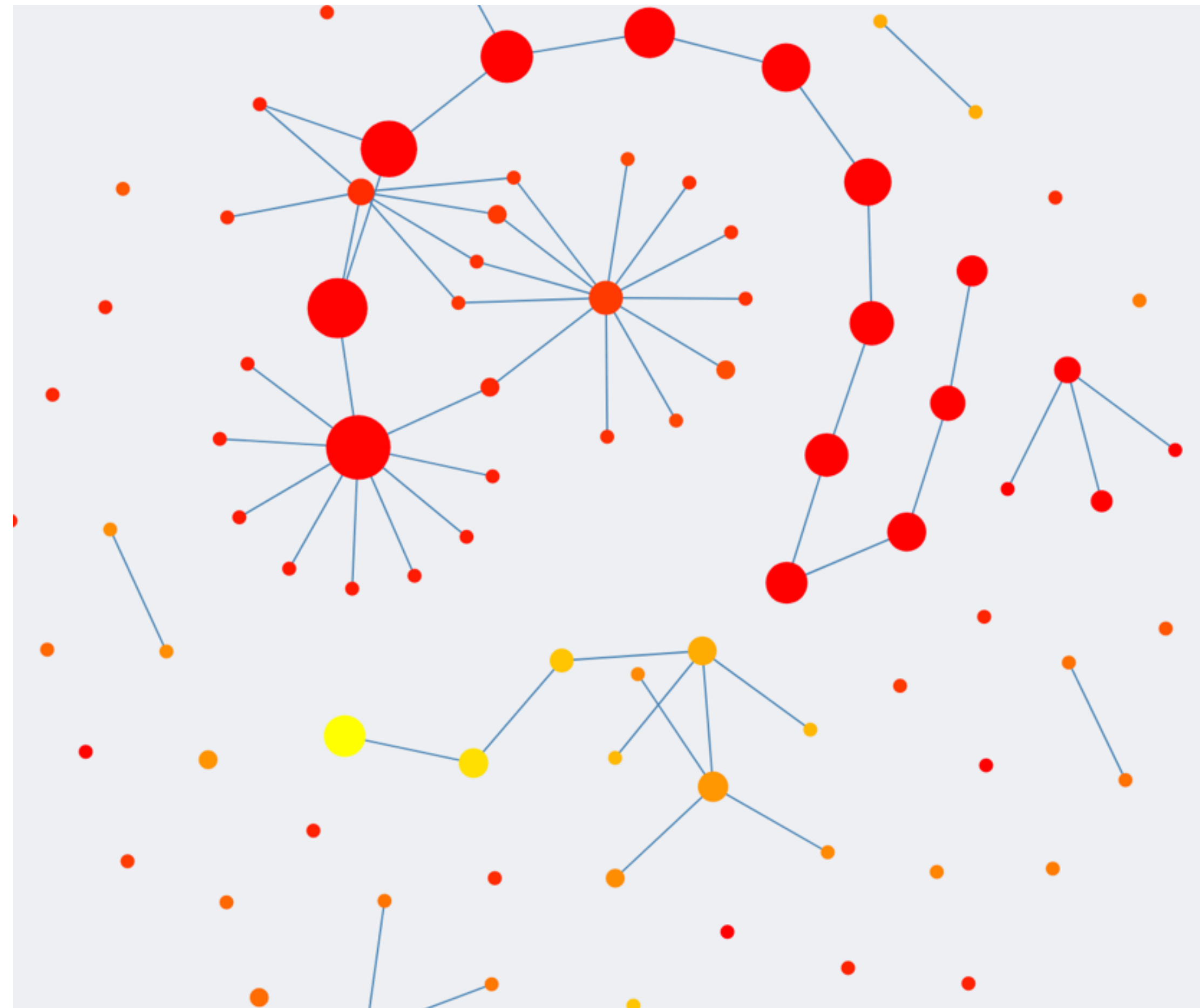
Personalized Vis

Visualizing for individuals

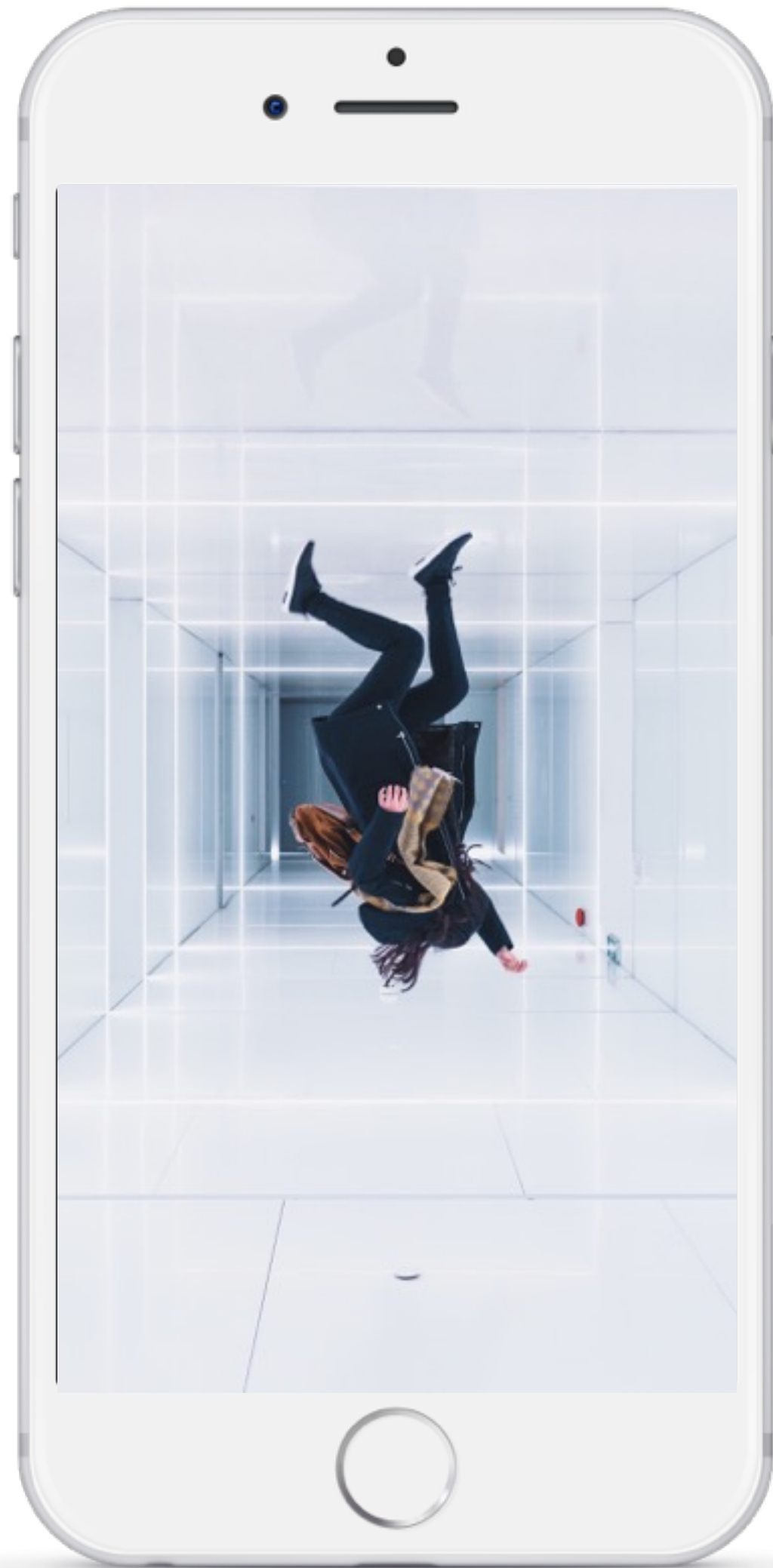


Source: Giorgia Lupi, Accurat

Visualizing personal data



Visualizing Consumer Data



Visualization on mobile devices

Class Syllabus and Final Project

- Final project key dates:
 - Project team creation: due February 8.
 - Project proposal description: due March 6.
 - Project progress report: due March 27.
 - Project final report: due April 24.
 - Project presentations: on April 24 (9:10 - 10:30 a.m.) and April 27th (8:00 - 10:00 a.m.)
- <http://www.sci.utah.edu/~beiwang/teaching/cs6965-spring-2018/syllabus-spring-2018.pdf>
- <http://www.sci.utah.edu/~beiwang/teaching/cs6965-spring-2018/schedule.html>

How to succeed in class

- Attend lectures
- Start thinking about final project early
- Ask questions in class
- Getting help: office hour, Tuesday 10:30 to 11:30 a.m. or by appointment, by email with title “CS 6965”
- **Learning programming along the way: D3.js, TTK, Python, etc.**

Mandatory readings

- Scikit-learn tutorial:
 - <http://scikit-learn.org/stable/tutorial/basic/tutorial.html>

Getting ready for mini-project 1

Python, D3.js, etc.

- Install and read the documentation of kepler-mapper:
 - <https://github.com/MLWave/kepler-mapper>
- Interactive Data Visualization for the Web, 2nd Ed.
 - <http://alignedleft.com/work/d3-book-2e>

Slide Deck References

- [LiuWangThiagarajan2015]: Visual Exploration of High-Dimensional Data through Subspace Analysis and Dynamic Projections. Shusen Liu, Bei Wang, Jayaraman J. Thiagarajan, Peer-Timo Bremer and Valerio Pascucci. Computer Graphics Forum (CGF), 34(3), pages 271-280, 2015.
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- [HajijWangScheideggerRosen2018]: Visual Detection of Structural Changes in Time-Varying Graphs Using Persistent Homology. IEEE Pacific Visualization Symposium (conditionally accepted), 2018.
- [DomenicoPorterArenas2015]: MuxViz: a tool for multilayer analysis and visualization of networks. Manlio De Domenico, Mason A. Porter and Alex Arenas. Journal of Complex Networks, 2015.



Thanks!

Any questions?

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CREDITS

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- ☐ Vector Icons by [Matthew Skiles](#)

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Colors used

